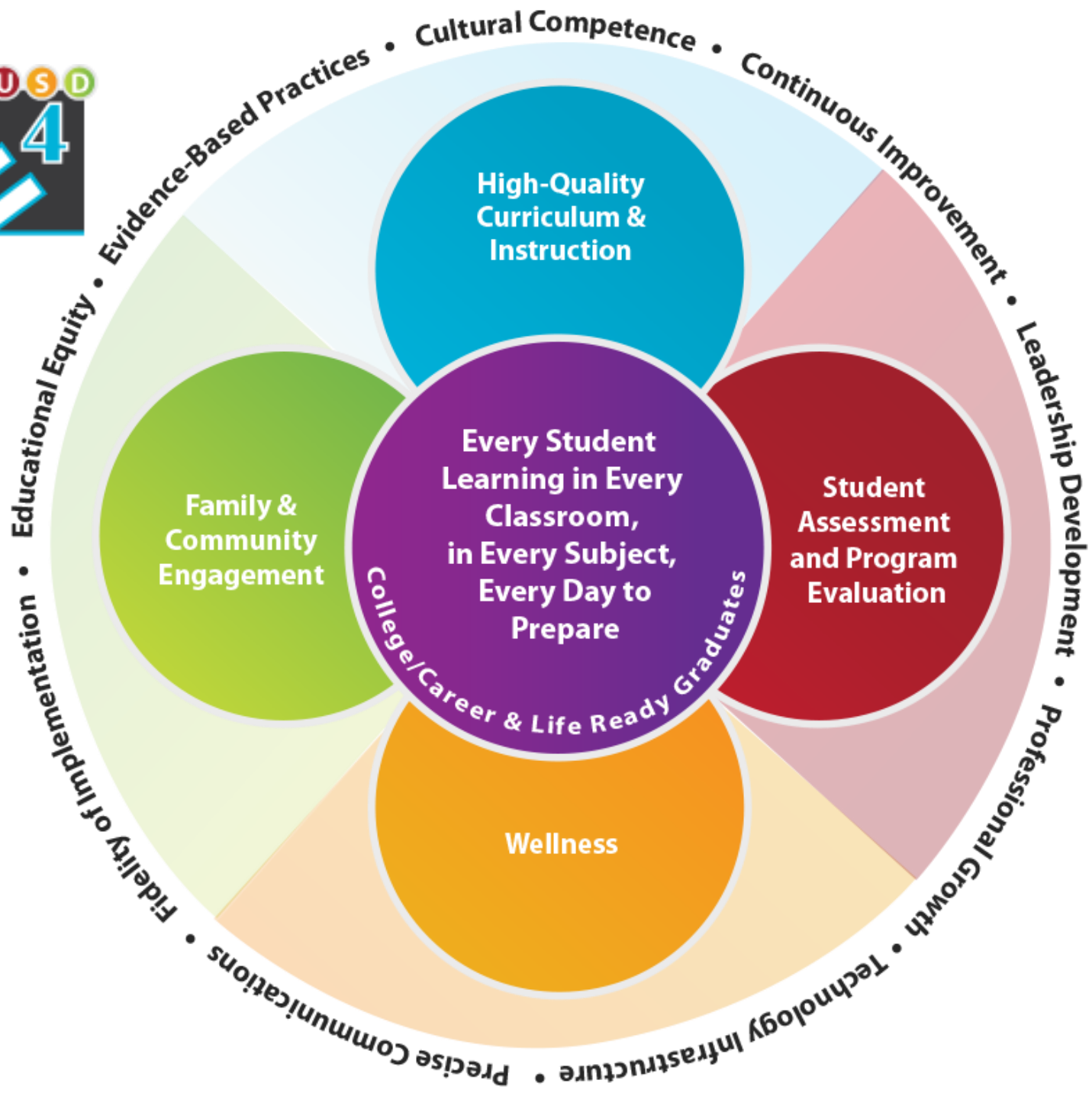


Laguna Creek High School Elk Grove Unified School District

LCAP Metrics
for Four Strategic Goals
September 2019





EGUSD Strategic Goals

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Student Assessment and Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

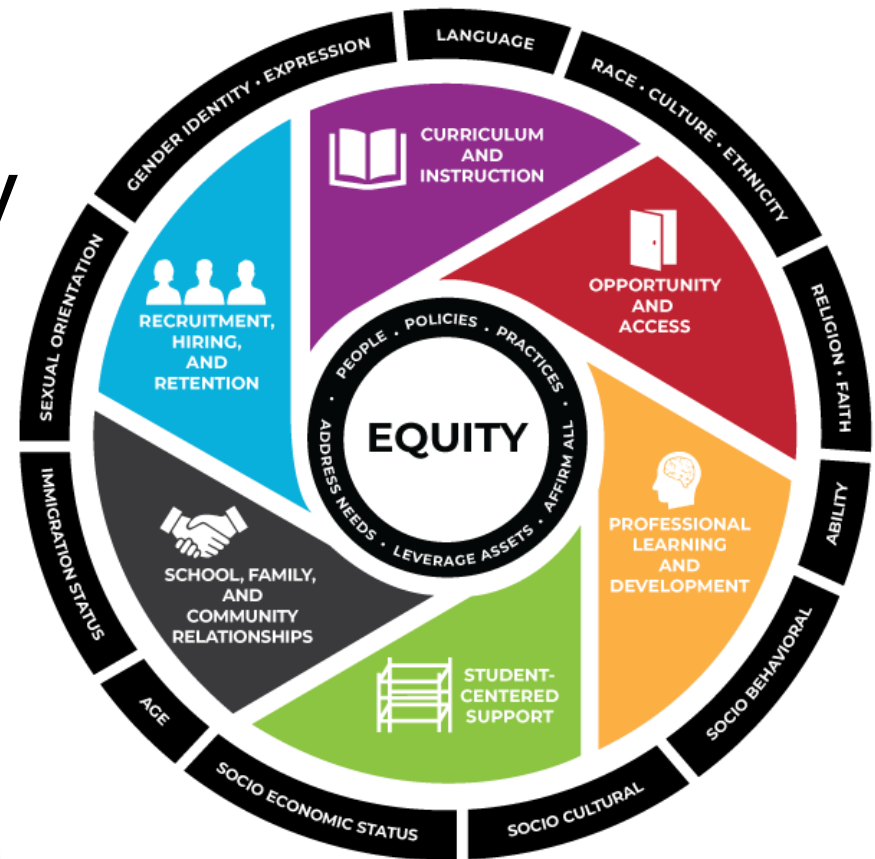
All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

Educational Equity

Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.



EGUSD LCAP Metrics

Strategic Goal 1: High-Quality Curriculum & Instruction

- Teacher Assignment
- Instructional Materials
- Content Standards Implementation
- Access to Courses (Honors, AP/IB, CTE, Elementary Subjects)
- CAASPP ELA
- CAASPP Math
- CAASPP Science
- EAP in ELA
- EAP in Math
- Progress Toward English Proficiency
- Reclassification
- A-G Completion
- CTE Sequence Completion
- AP/IB Exams

Strategic Goal 2: Student Assessment and Program Evaluation

- Data and Program Evaluation
- Assessment System
- Student Information System

Strategic Goal 3: Wellness

- Attendance
- Chronic Absenteeism
- MS Dropout
- HS Dropout
- Cohort Graduation
- Suspension
- Expulsion
- School Climate
- Facilities

Strategic Goal 4: Family & Community Engagement

- Parent input in decision making
- Parent involvement or parent education

EGUSD Strategic Goal #1

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

2019-20 Expected Annual Measurable Outcomes (EAMOs)

Teacher Assignment

1. 100% of core courses have teachers who are appropriately assigned and fully credentialed/ certified in the subject areas in which they teach.

Instructional Materials

2. 100% of students have access to standards-aligned instructional materials.

Content Standards Implementation

3. Increase in percentage of teachers surveyed reporting full implementation of state content standards in ELA, Mathematics, English Language Development, Science, History/Social Science, PE, Health, School Library, Career Technical Education, Visual and Performing Arts, and World Language.

Access to Courses (Honors, AP/IB, CTE, Elementary Subjects)

4. 52% of middle school students will be enrolled in Honors courses. 52% of high school students will be enrolled in Honors and AP/IB courses. Increase percentage of high school students will be enrolled in CTE courses. Reduce disparity among student groups by 10%. 100% of elementary students are provided English, mathematics, social science, science/health, visual and performing arts, and physical education instruction.

CAASPP ELA

5. 60% of students will meet or exceed standards in ELA as measured by CAASPP; reduce disparity among student groups by 10%.

CAASPP Math

6. 50% of students will meet or exceed standards in mathematics as measured by CAASPP; reduce disparity among student groups by 10%.

EGUSD Strategic Goal #1

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

2019-20 Expected Annual Measurable Outcomes (EAMOs), continued

CAASPP Science

7. 5% increase in students meeting or exceeding standards in Science as measured by CAASPP.

EAP in ELA

8. 66% of students will demonstrate college preparedness (conditional and unconditional) as measured by the EAP in ELA.

EAP in Math

9. 43% of students will demonstrate college preparedness (conditional and unconditional) as measured by the EAP in Math.

Progress Toward English Proficiency

10. Increase in progress toward English proficiency as measured by ELPAC.

Reclassification

11. 13% reclassification rate for English Learners.

A-G Completion

12. 59% of students will meet A-G requirements upon graduation.

CTE Sequence Completion

13. Increase percentage of students completing CTE sequence upon graduation.

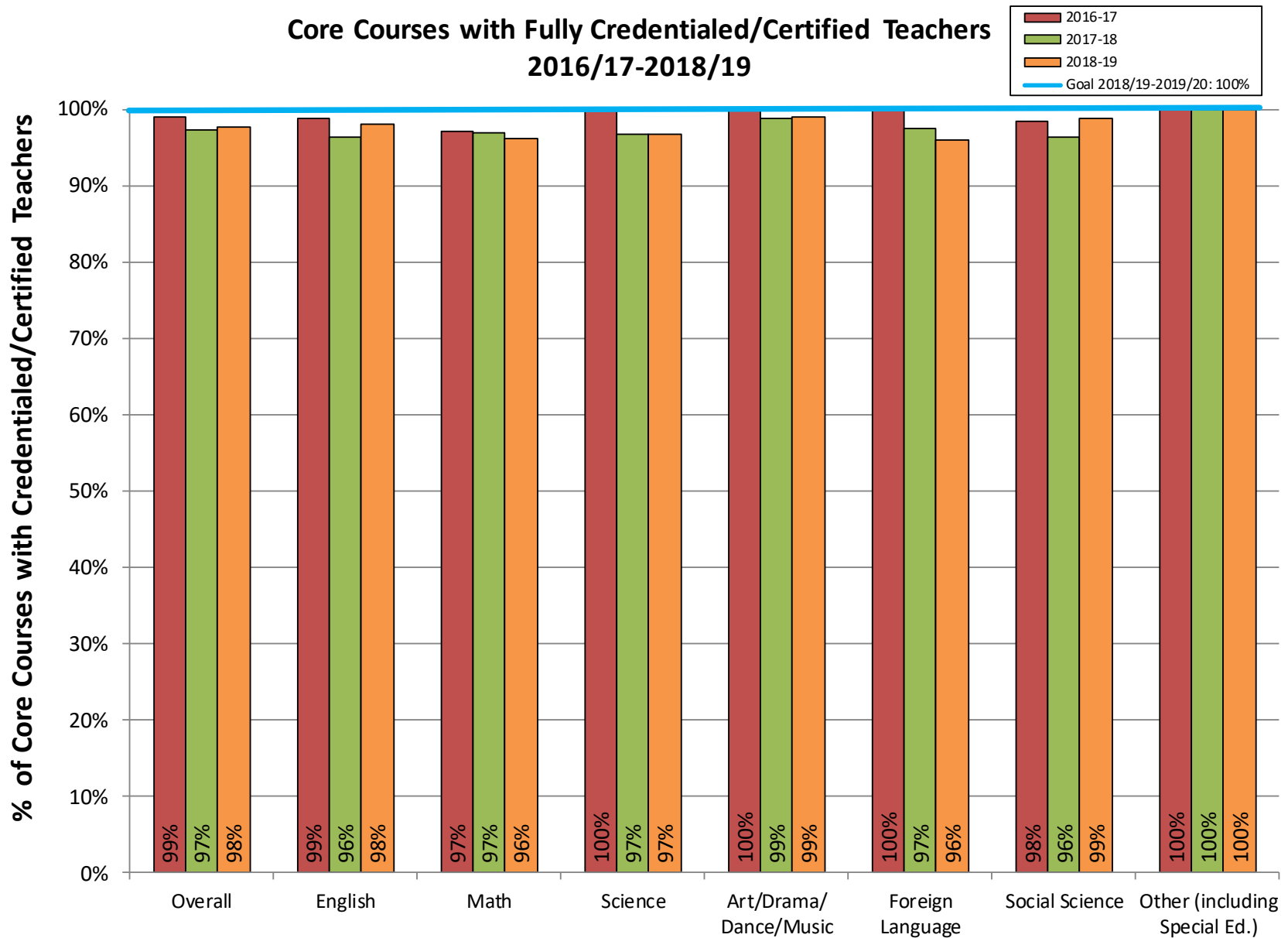
AP/IB Exams

14. 30% of students will pass an AP/IB exam upon graduation.

EGUSD Strategic Goal #1: EAMO 1

Teacher Assignment

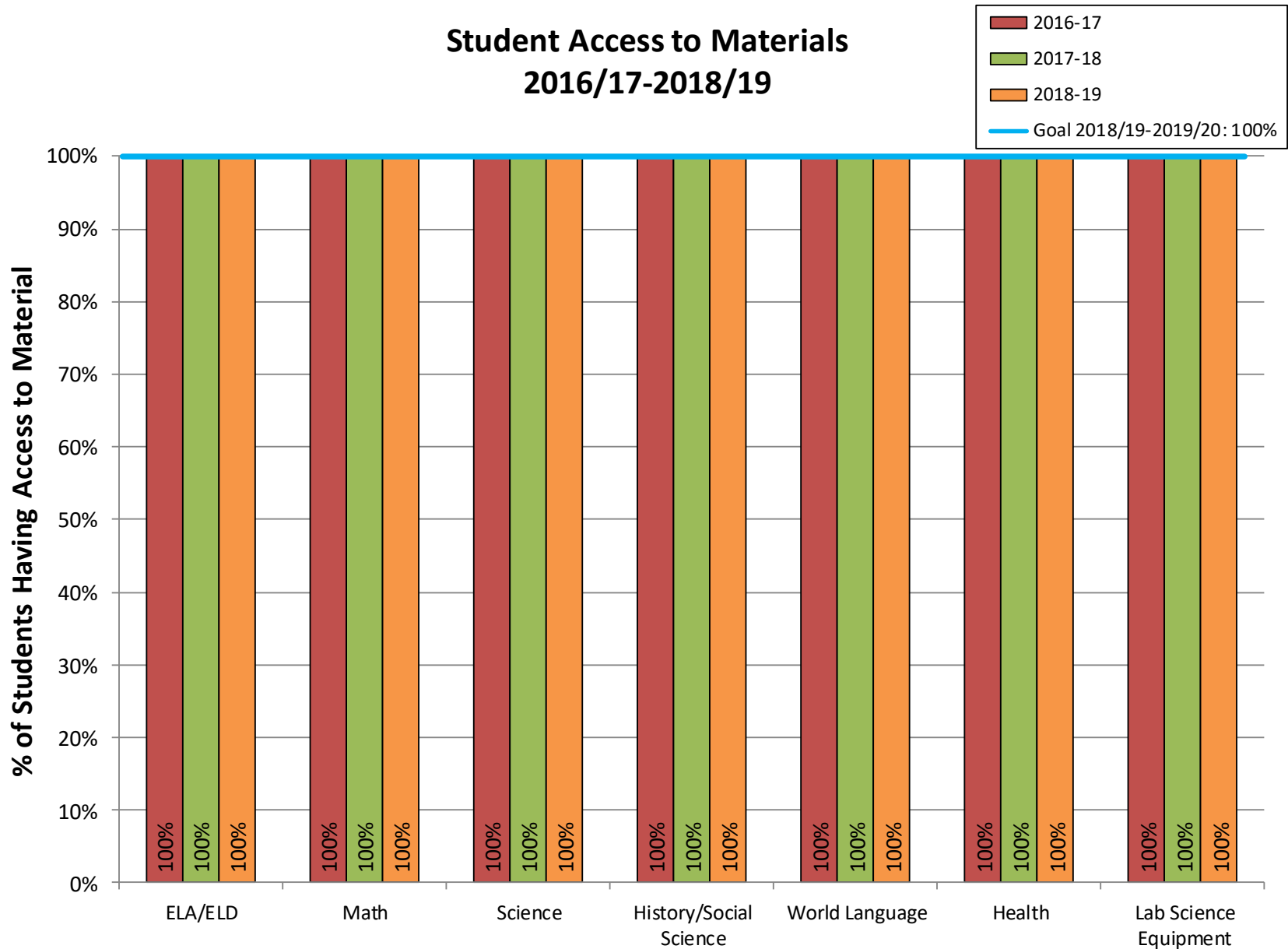
**Core Courses with Fully Credentialed/Certified Teachers
2016/17-2018/19**



EGUSD Strategic Goal #1: EAMO 2

Instructional Materials

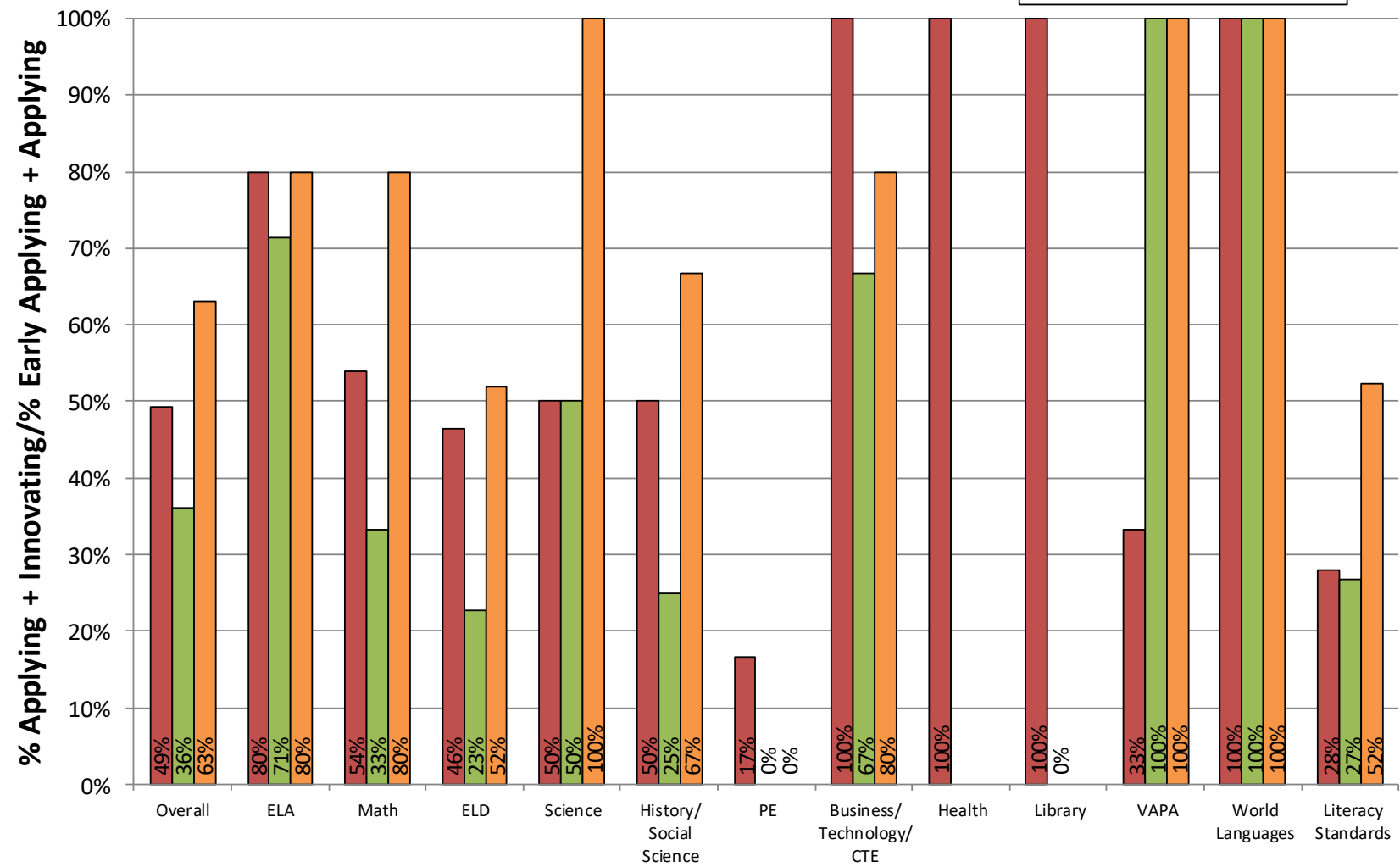
**Student Access to Materials
2016/17-2018/19**



Content Standards Implementation

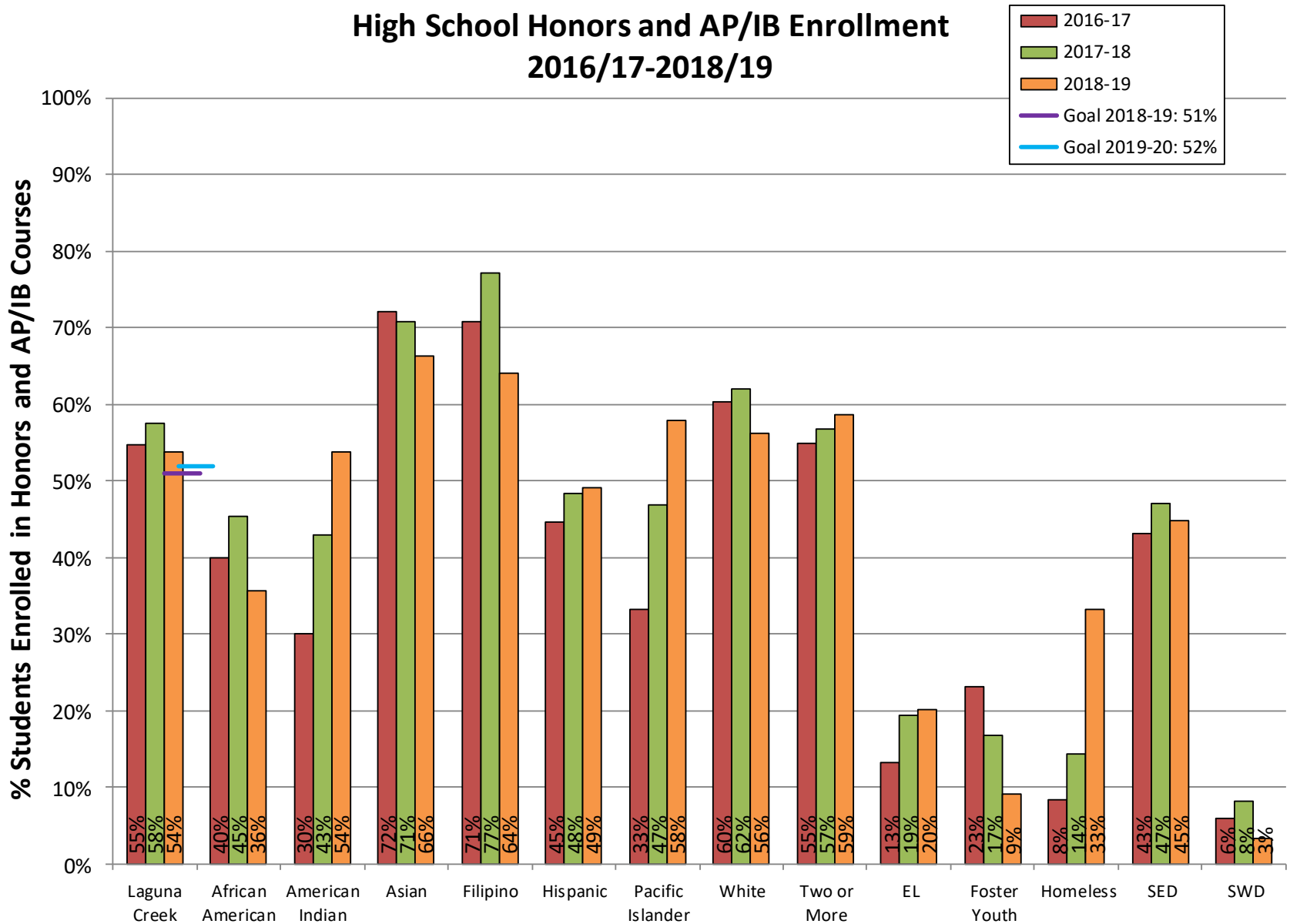
Content Standards Implementation 2016/17-2018/19

■ 2016-17 (3-Point Scale)
■ 2017-18 (4-Point Scale)
■ 2018-19 (4-Point Scale)
Goal 2018/19-2019/20: Increase

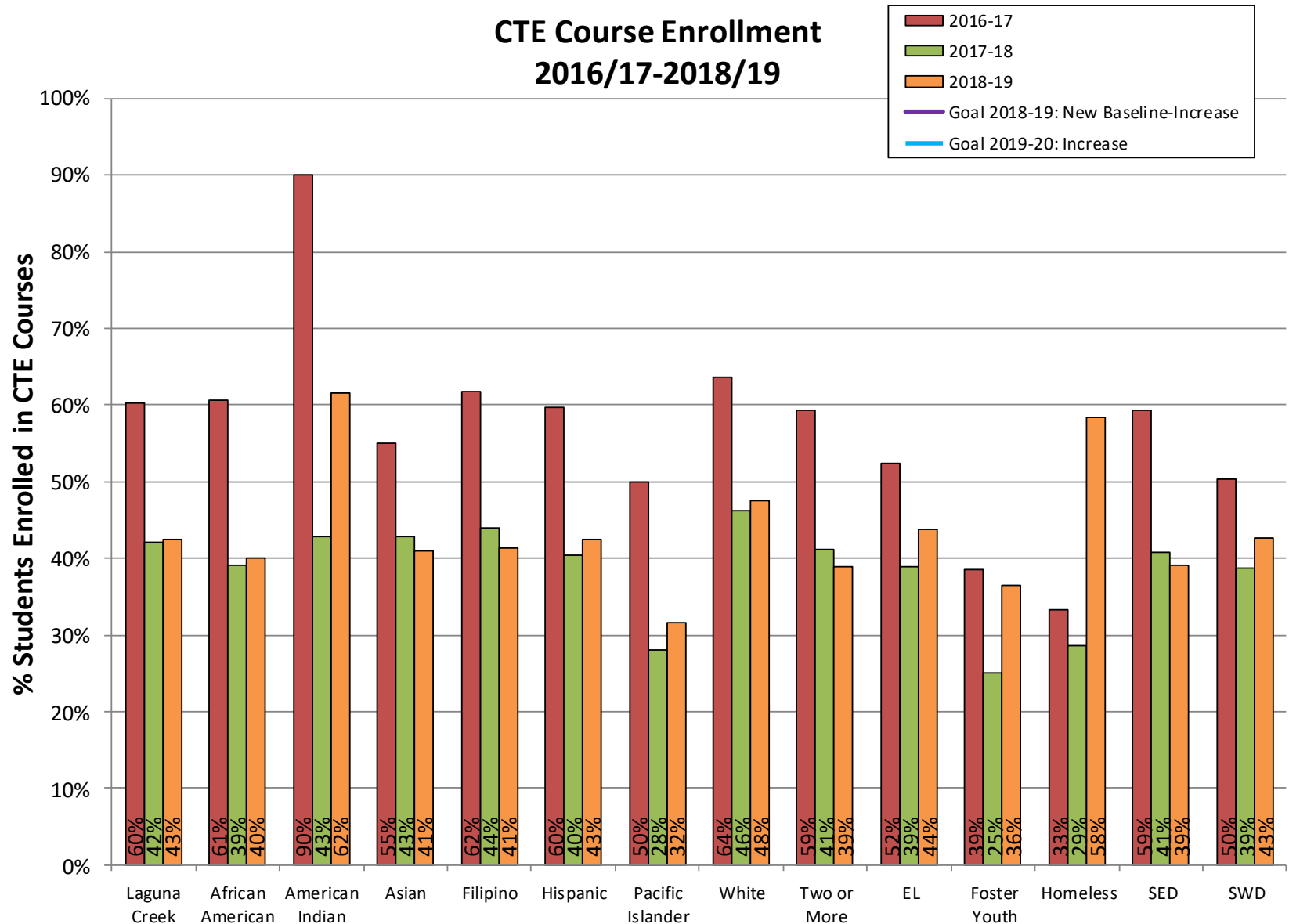


Access to Courses – HS Honors and AP/IB

High School Honors and AP/IB Enrollment 2016/17-2018/19

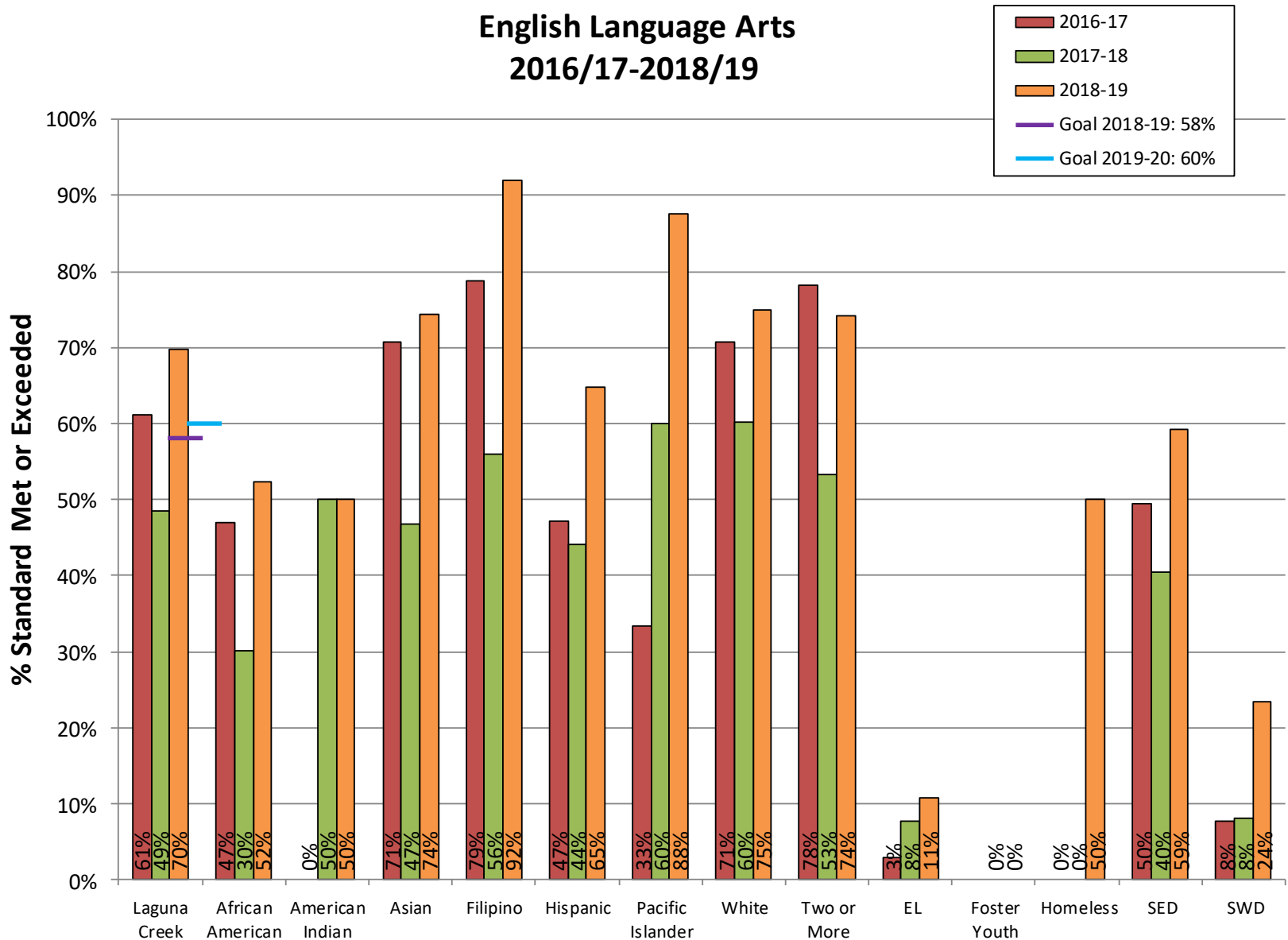


Access to Courses – HS Career Technical Education



CAASPP – English Language Arts

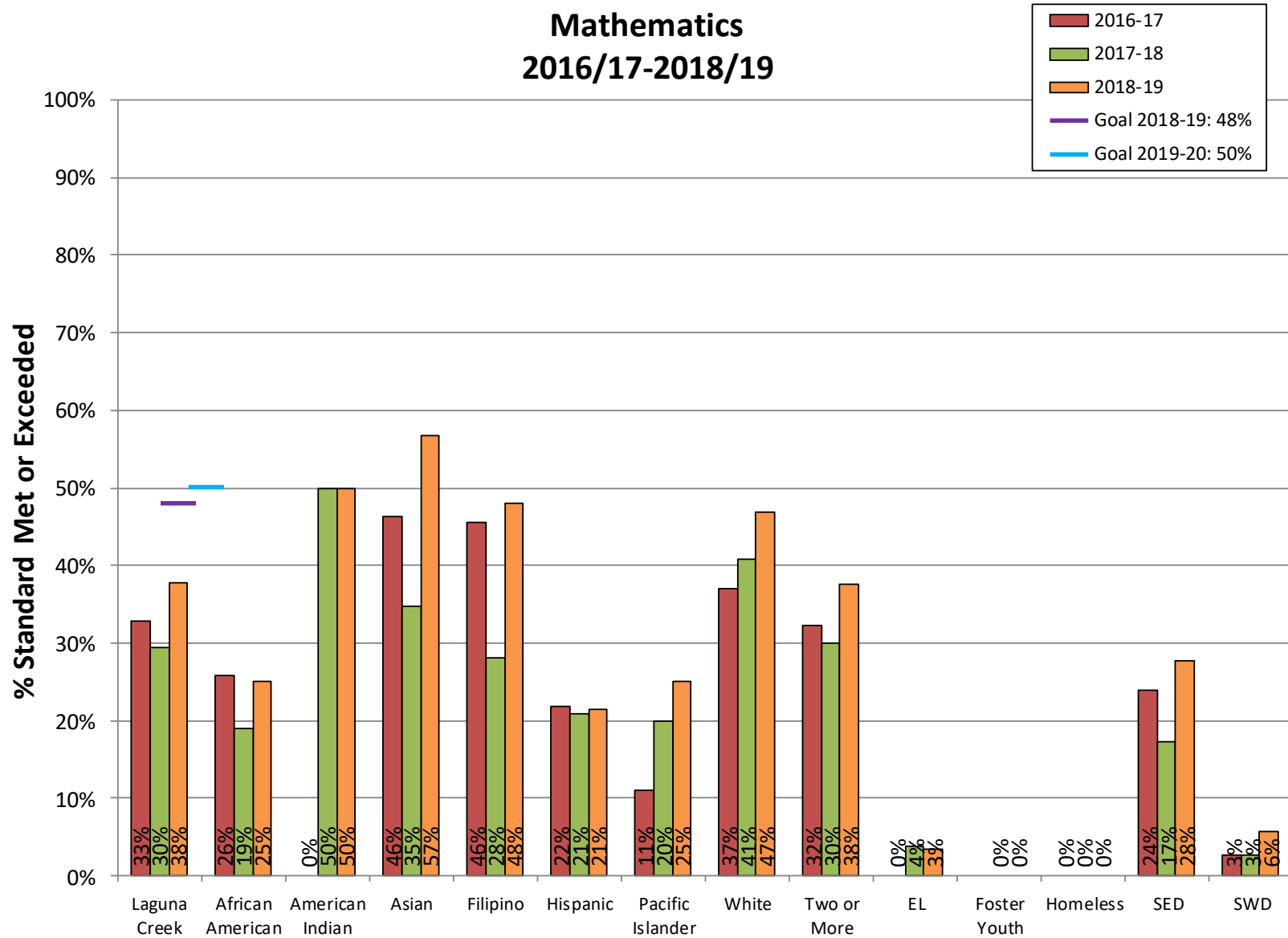
English Language Arts 2016/17-2018/19



EGUSD Strategic Goal #1: EAMO 6

CAASPP – Mathematics

Mathematics
2016/17-2018/19



EGUSD Strategic Goal #1: EAMO 7

CAASPP – Science

2018-19 District Goal: Establish student performance baseline in Science using 2019 CAASPP scores.

- Science results not yet available.

2019-20 District LCAP Plan Goals:

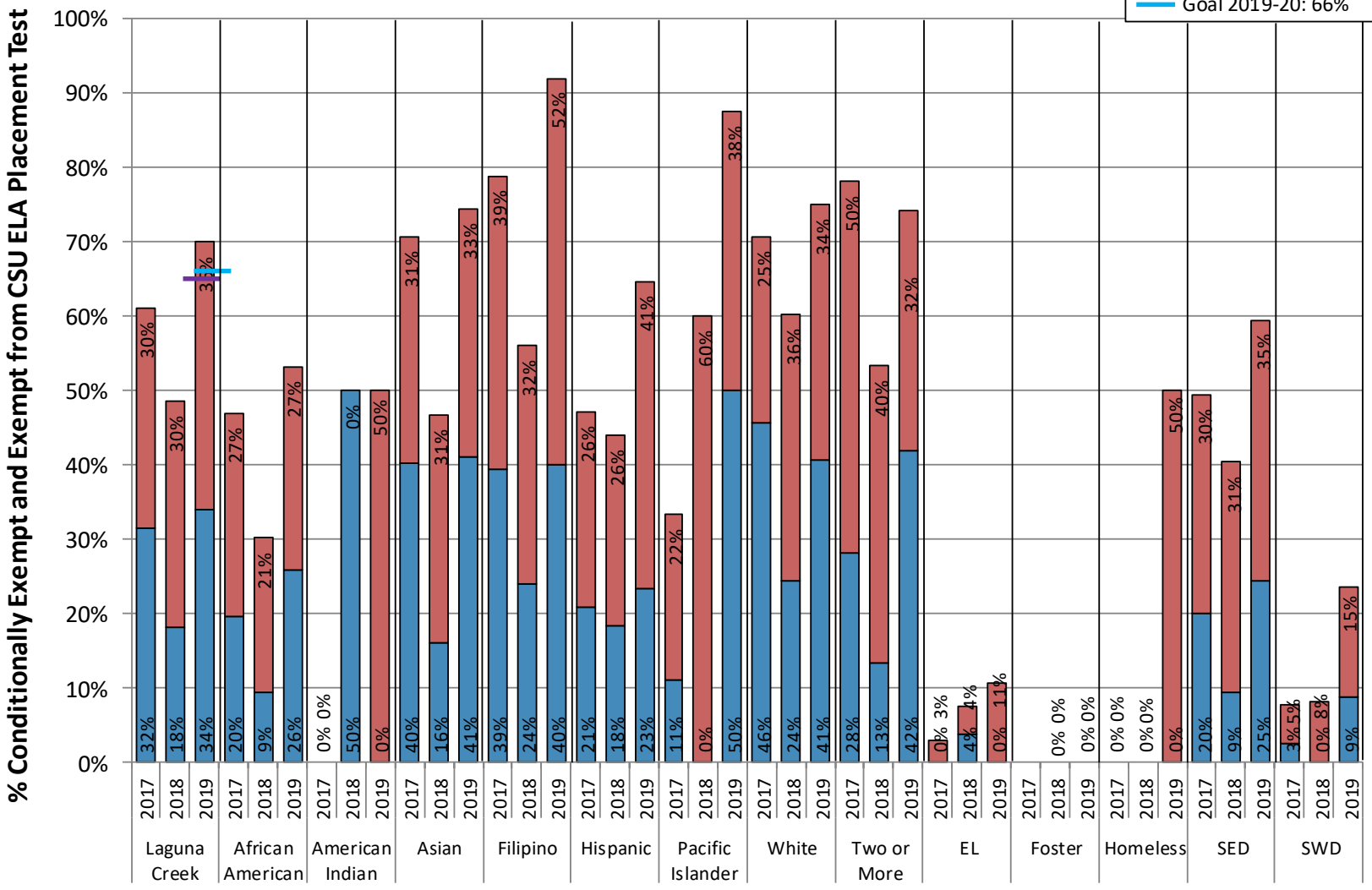
- 2019-20: 5% increase in students meeting or exceeding standards in Science as measured by CAASPP.

EGUSD Strategic Goal #1: EAMO 8

EAP – English Language Arts

**CSU Early Assessment Program - English Language Arts
2016/17-2018/19**

- Conditionally Exempt
- Exempt
- Goal 2018-19: 65%
- Goal 2019-20: 66%

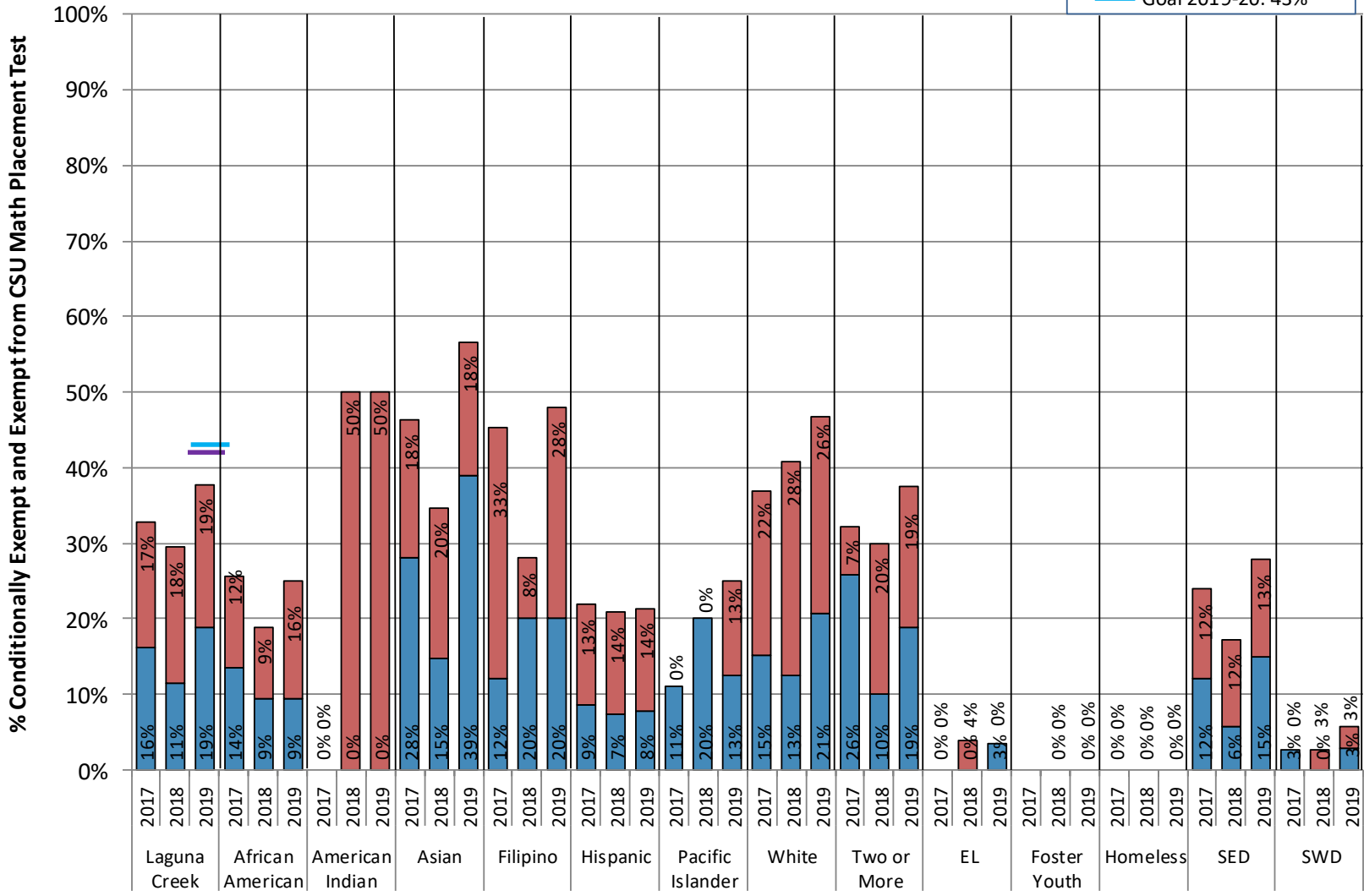


EGUSD Strategic Goal #1: EAMO 9

EAP – Mathematics

CSU Early Assessment Program - Mathematics
2016/17-2018/19

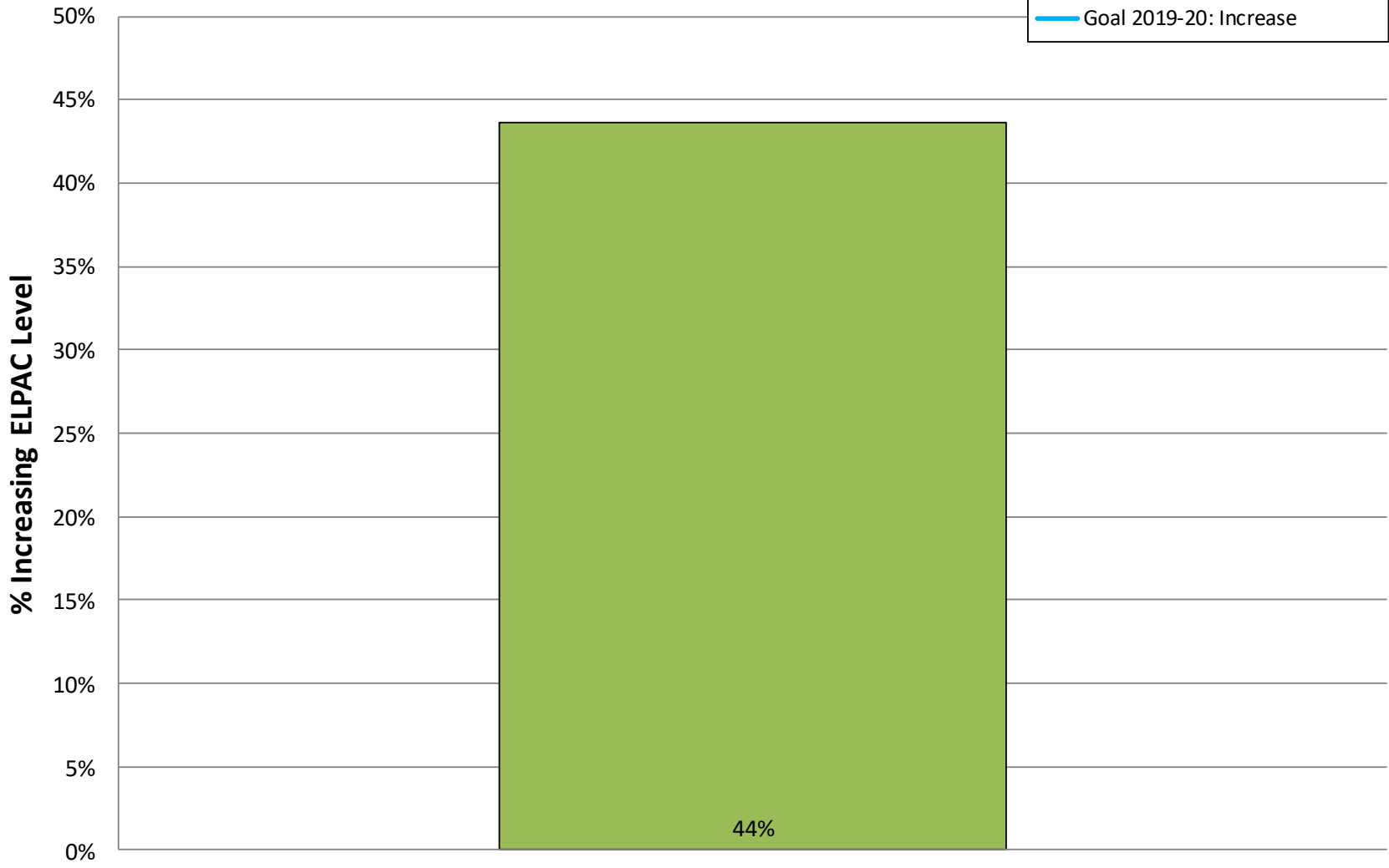
- Conditionally Exempt
- Exempt
- Goal 2018-19: 42%
- Goal 2019-20: 43%



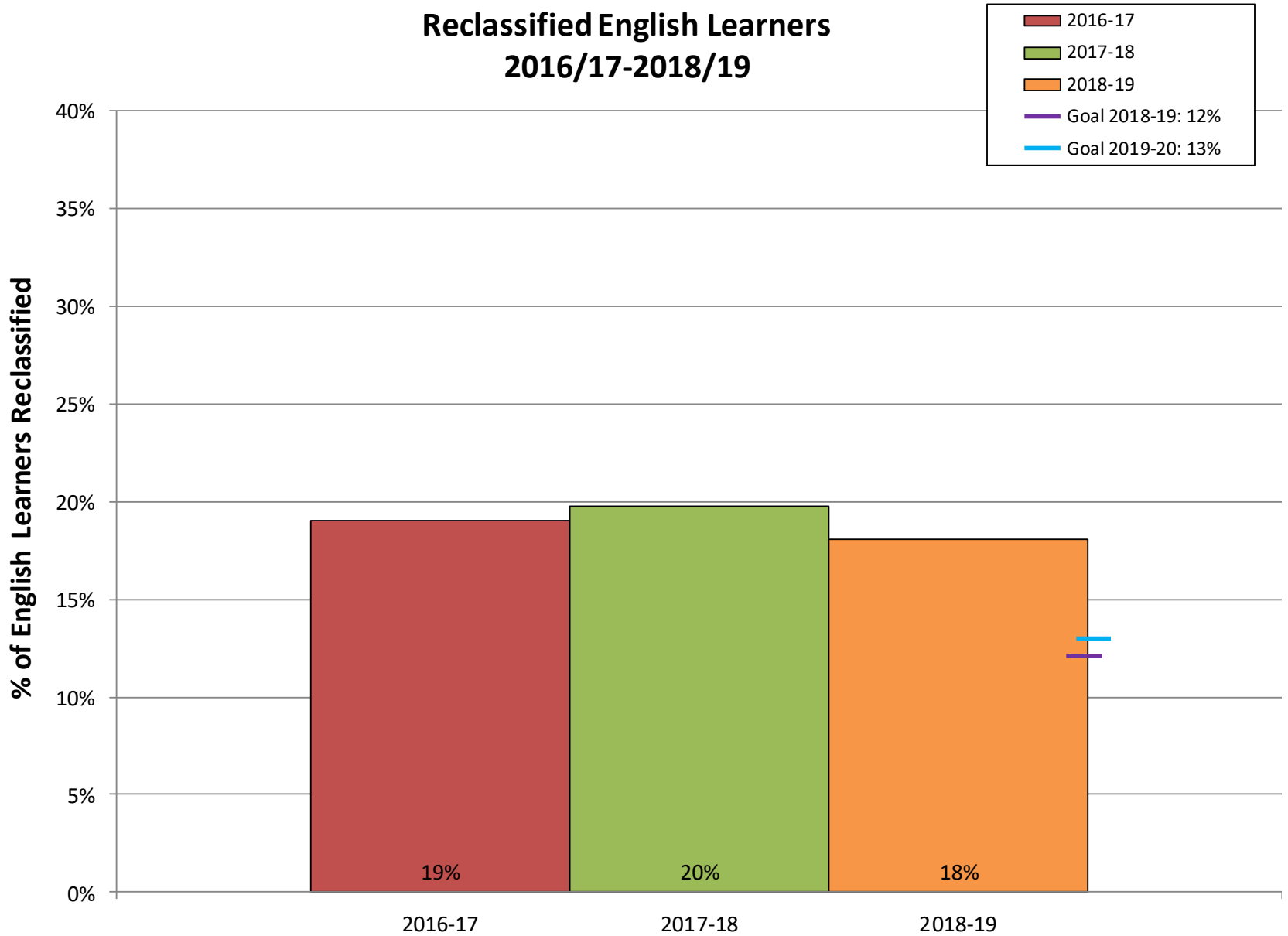
Progress Toward English Proficiency

**ELPAC Progress
2018/19**

- 2018-19
- Goal 2018-19: Establish Baseline
- Goal 2019-20: Increase

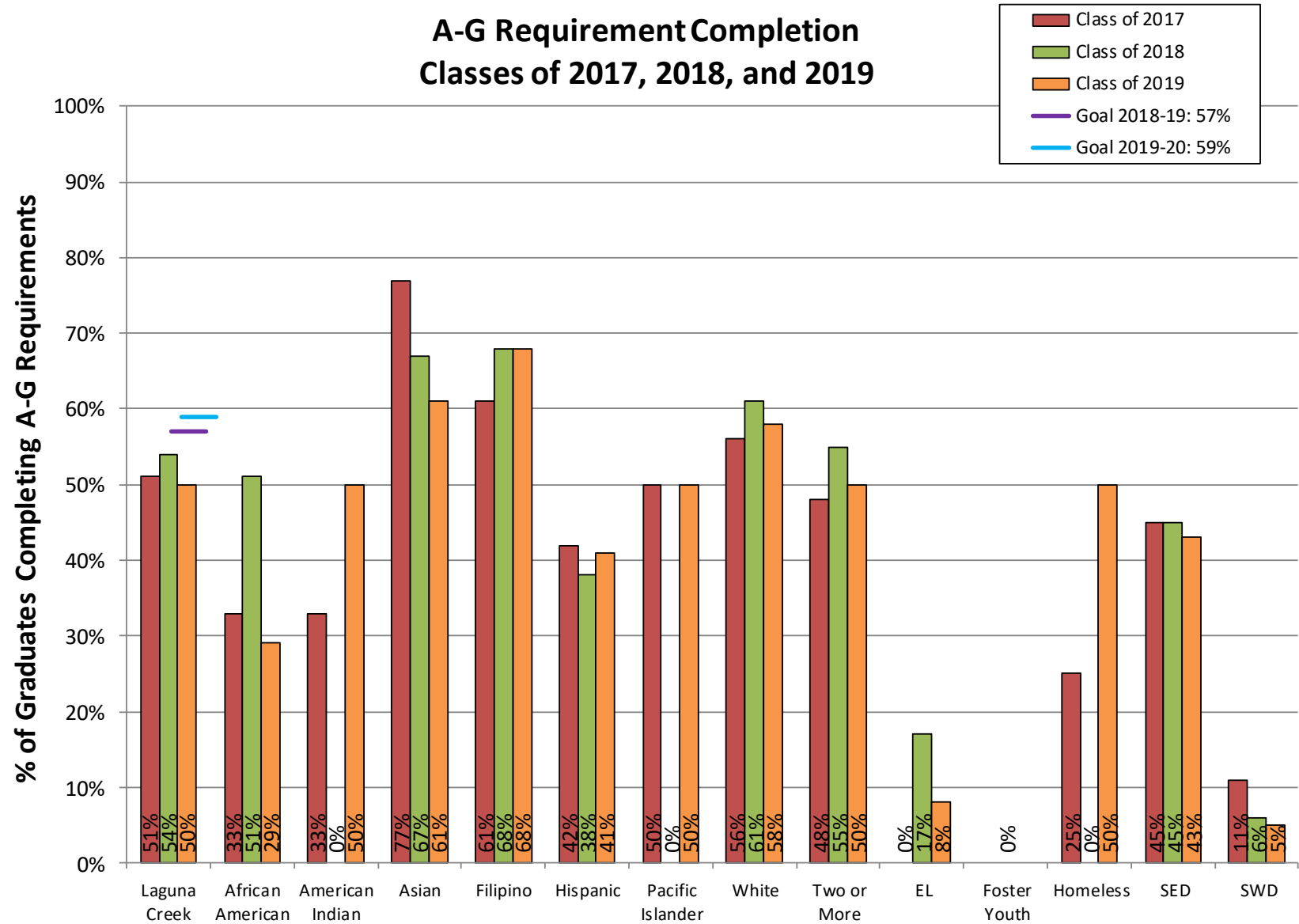


Reclassification



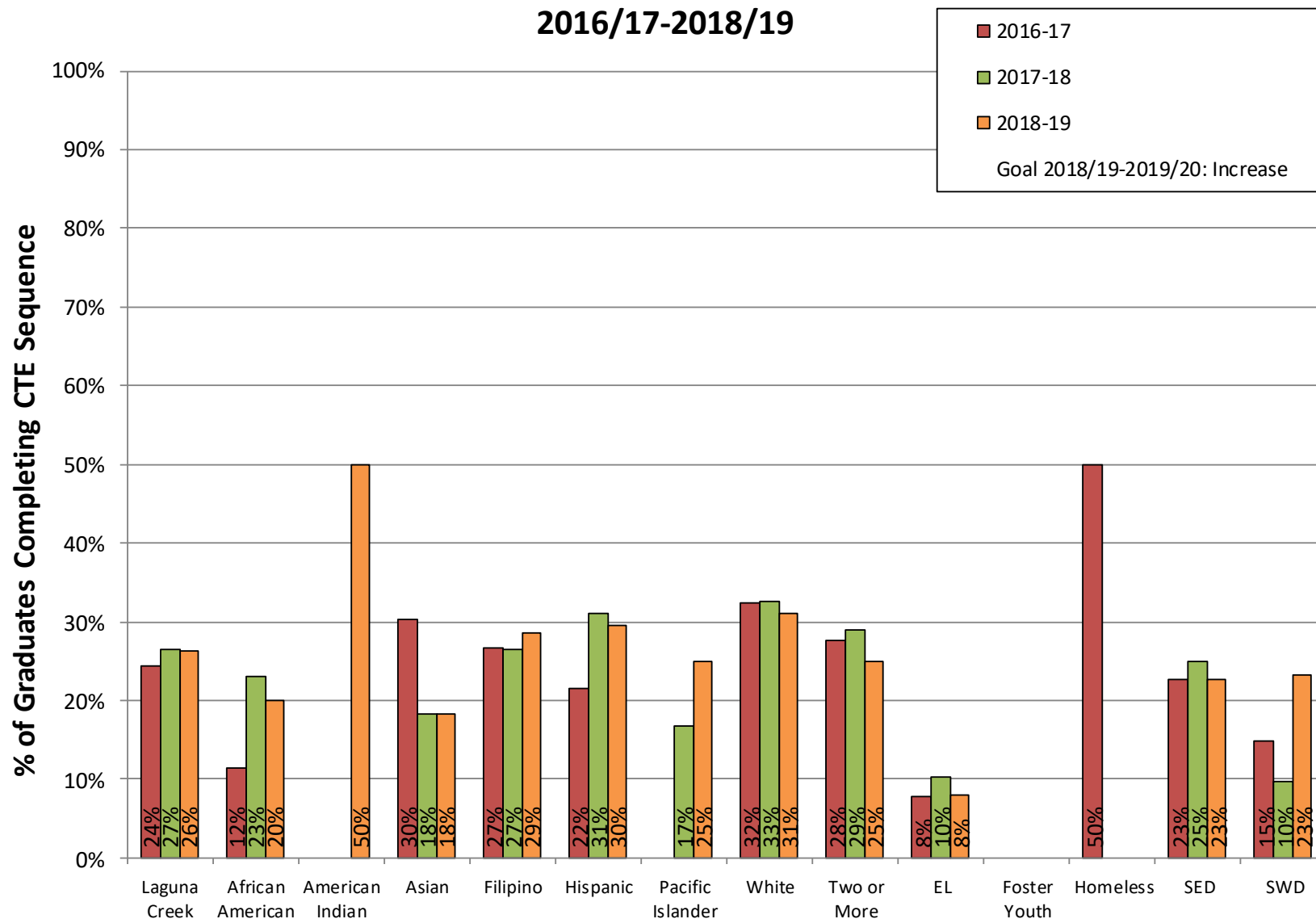
EGUSD Strategic Goal #1: EAMO 12

A-G Completion



Career Technical Education (CTE)

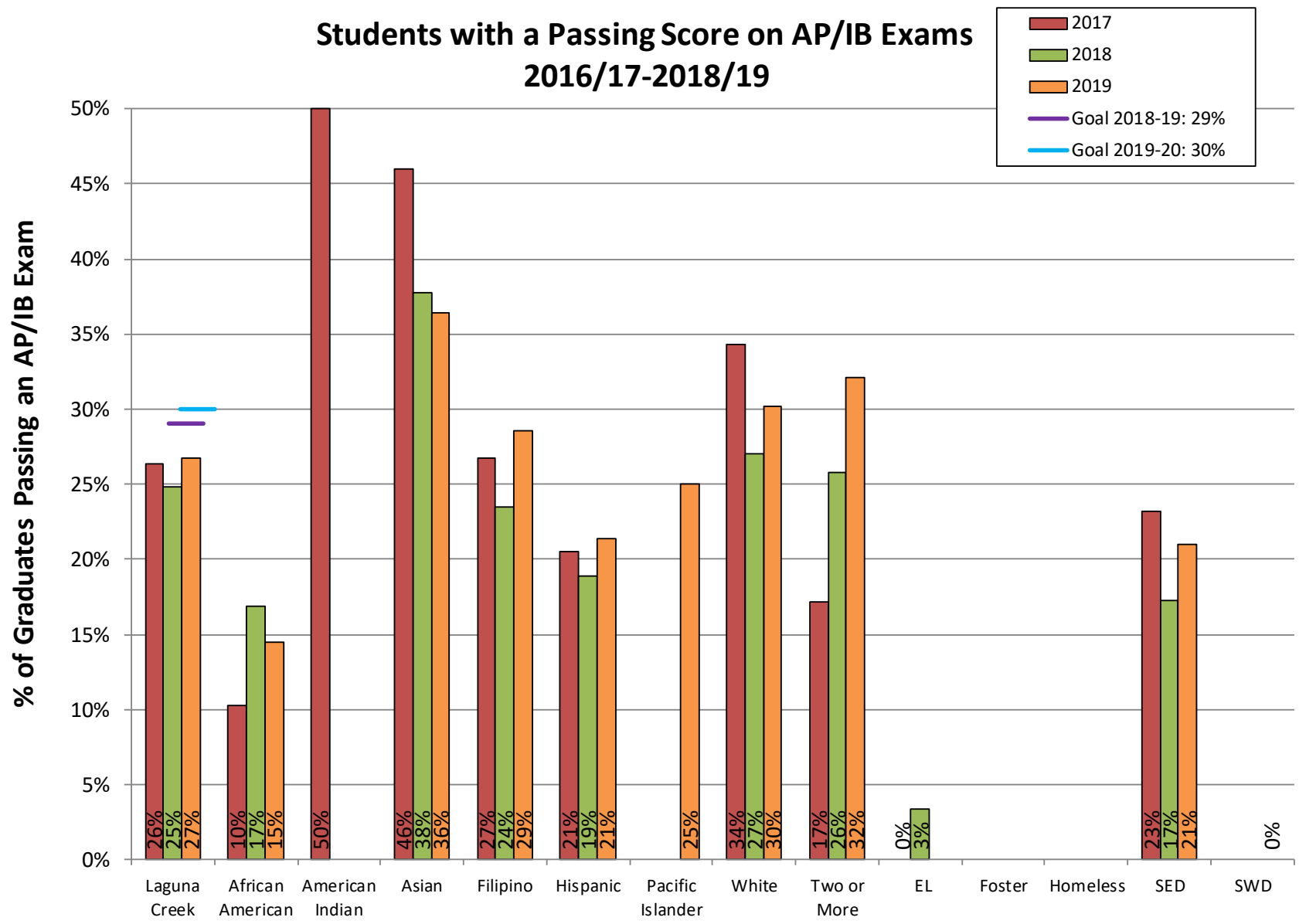
Career Technical Education (CTE) Sequence Completion 2016/17-2018/19



EGUSD Strategic Goal #1: EAMO 14

AP/IB Exams

**Students with a Passing Score on AP/IB Exams
2016/17-2018/19**



EGUSD Strategic Goal #2

Student Assessment and Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

2019-20 Expected Annual Measurable Outcomes (EAMOs)

Data and Program Evaluation

1. 100% of the following programs are evaluated: EL, Wellness, Expanded Learning, Attendance Improvement Initiative, Instructional Coach Model, Tobacco Use Prevention Education, Improve Your Tomorrow, On Grade Level Reading (OGLR), Foster Youth, Homeless, and Family and Community Engagement.

Assessment System

2. 100% of the district's student assessment system will be implemented.

Student Information System

3. 95% of employees will express satisfaction with implementation of new student information system.

4. 100% of student discipline reports will be completed and operational.

5. A timeline for the development and implementation of all other education services and schools data reports will be developed, monitored with the goal being 100% adherence to the timeline.

EGUSD Strategic Goal #2: EAMO 1

Data and Program Evaluation

2018-19 District Goal: 100% of the following programs are evaluated: EL, Special Ed, Wellness, Expanded Learning, Attendance Improvement Initiative, Instructional Coach Model, Tobacco Use Prevention Education, Improve Your Tomorrow, On Grade Level Reading (OGLR), Foster Youth, Homeless, and Family and Community Engagement.

- Currently, the following programs are being evaluated: EL, Special Ed, Wellness, Expanded Learning, Attendance Improvement Initiative, Instructional Coach Model, Tobacco Use Prevention Education, Improve Your Tomorrow, On Grade Level Reading (OGLR), Foster Youth, Homeless, and Family and Community Engagement.

2019-20 District LCAP Plan Goals:

- 2019-20: 100% of the following programs are evaluated: EL, Special Ed, Wellness, Expanded Learning, Attendance Improvement Initiative, Instructional Coach Model, Tobacco Use Prevention Education, Improve Your Tomorrow, Security and Safety, On Grade Level Reading (OGLR), Foster Youth, Homeless, and Family and Community Engagement.

Assessment System

2018-19 District Goal: A student assessment system will be selected for district implementation.

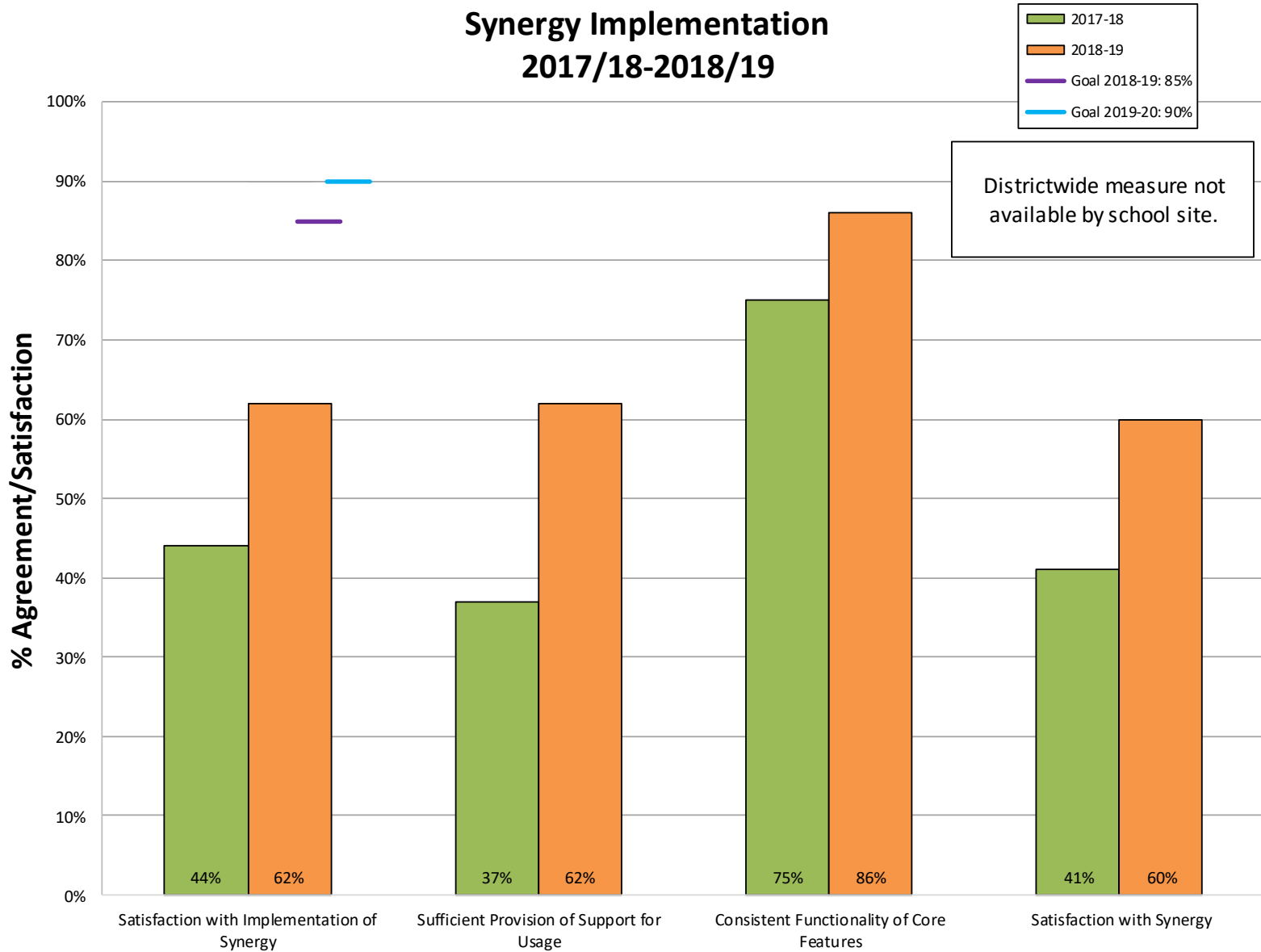
- District selected Illuminate.

2019-20 District LCAP Plan Goals:

- 2019-20: The district's student assessment system will be implemented.

Student Information System

Synergy Implementation 2017/18-2018/19



EGUSD Strategic Goal #3

Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

2019-20 Expected Annual Measurable Outcomes (EAMOs)

Attendance

1. Increase attendance rate to 96.3%.

Chronic Absenteeism

2. Decrease chronic absenteeism to 10.2%.

Middle School Dropout

3. Decrease middle school dropout rate to 0.18%.

High School Dropout

4. Decrease high school cohort dropout rate to 3.7%.

Cohort Graduation

5. 92.5% of students will graduate high school on time.

Suspension

6. Decrease suspension rate to 7.3%, and reduce disparity among student groups by 10%.

Expulsion

7. Decrease expulsion rate to 0.01%, and reduce disparity among student groups by 10%.

School Climate

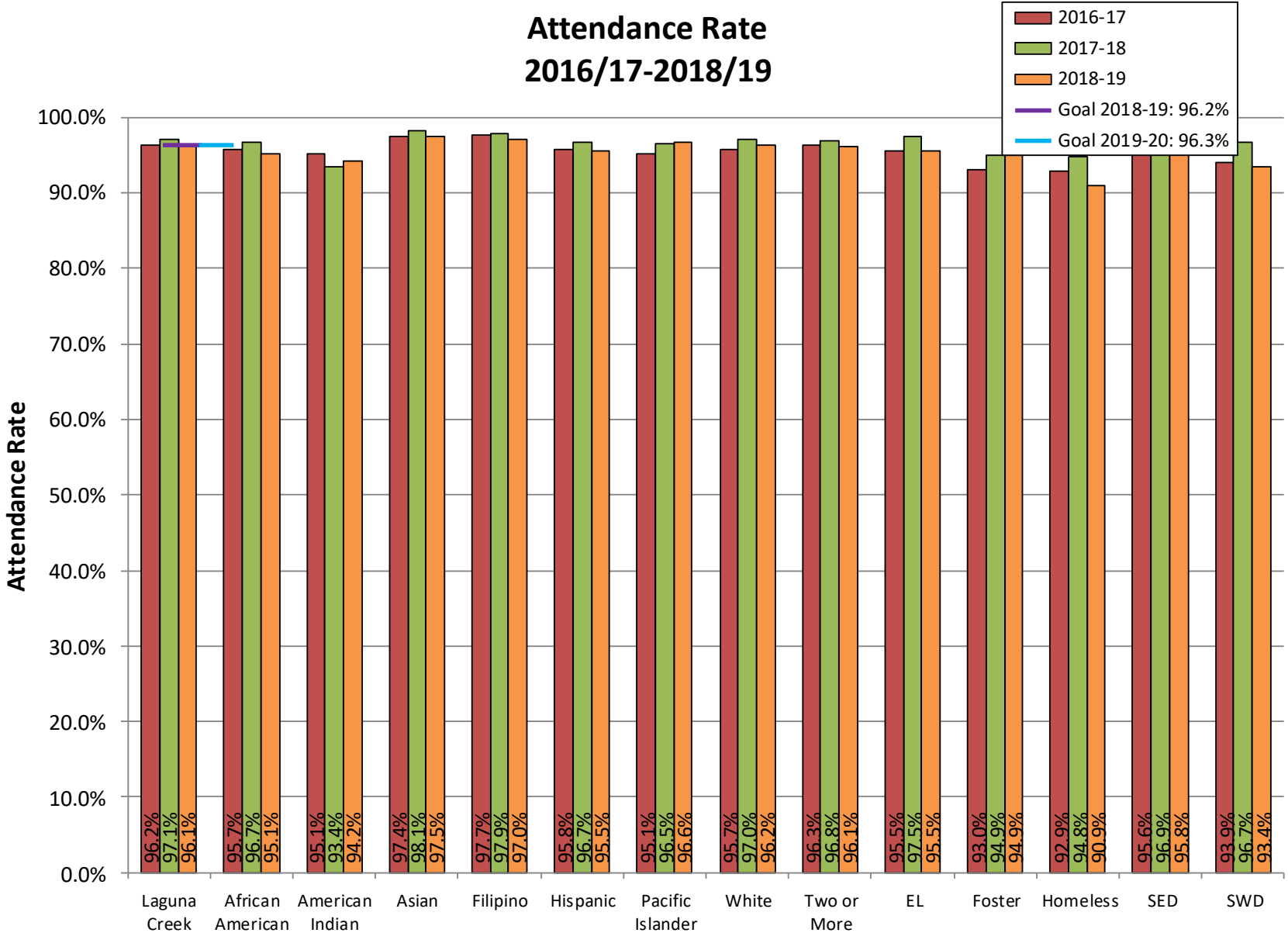
8. Improvement in school climate as reported by students, school staff, and parents.

Facilities

9. 100% of students will have clean, safe, and well-maintained facilities as measured by the FIT Healthy School Survey and Williams Reviews.

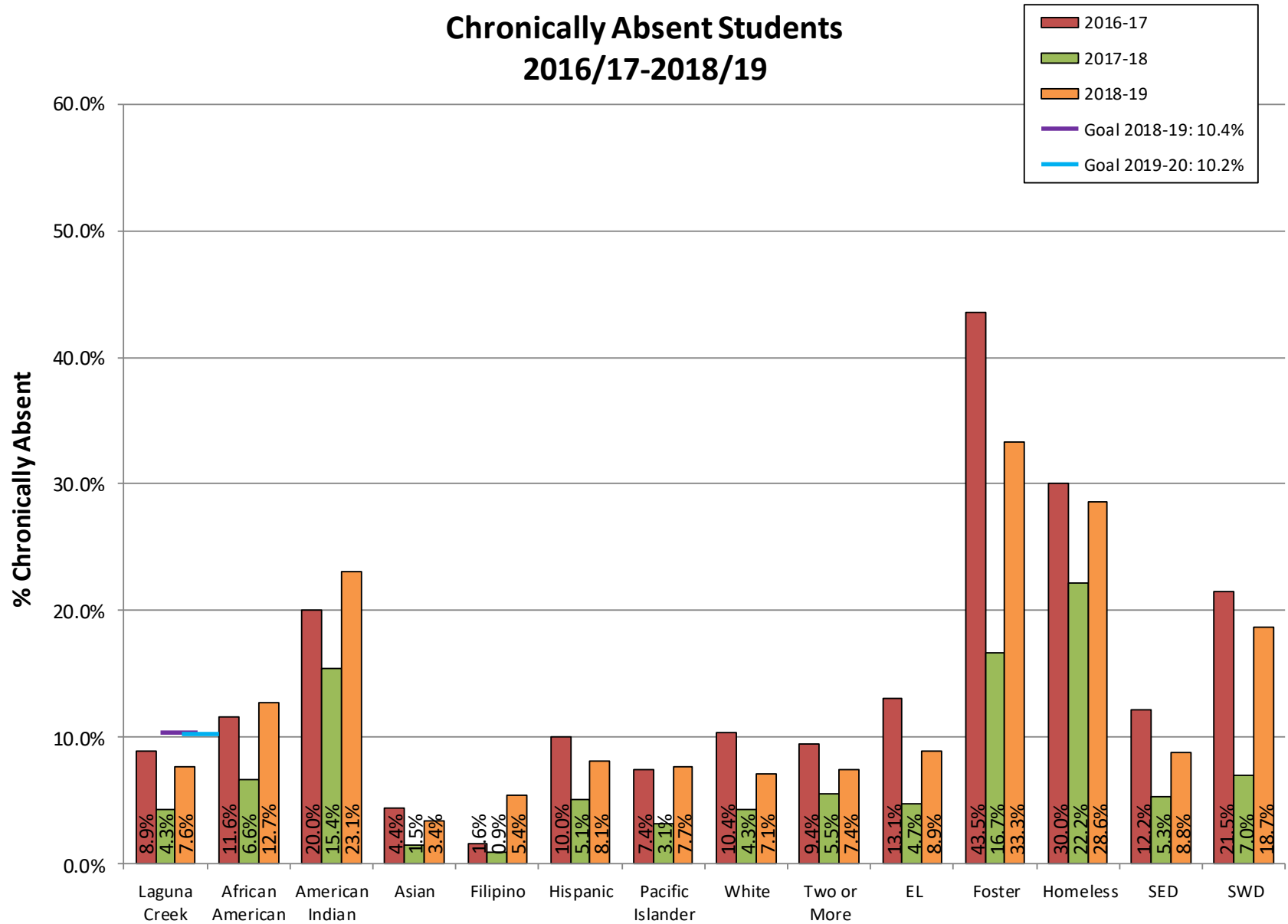
EGUSD Strategic Goal #3: EAMO 1

Attendance



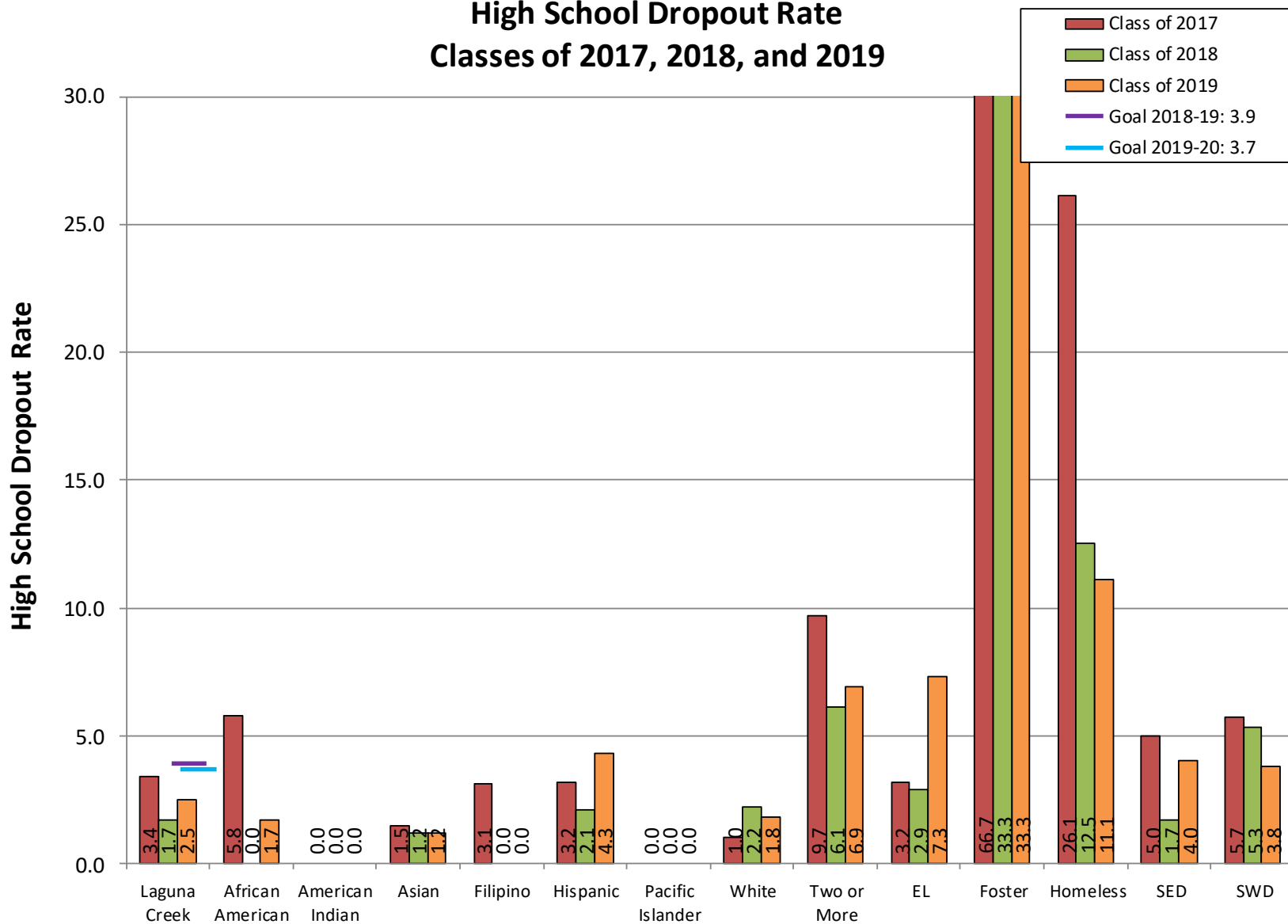
Chronic Absenteeism

Chronically Absent Students 2016/17-2018/19

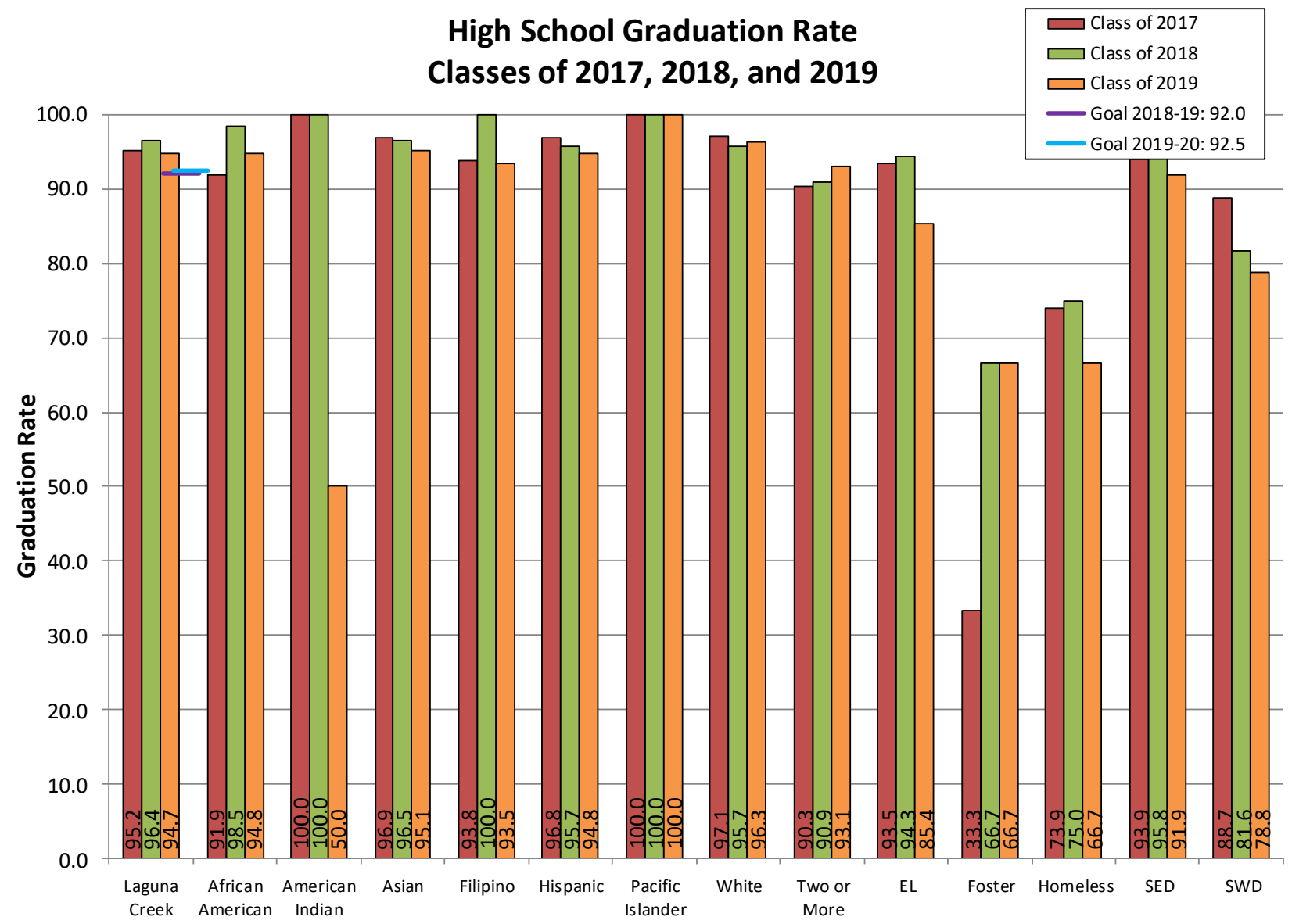


High School Dropout

High School Dropout Rate Classes of 2017, 2018, and 2019

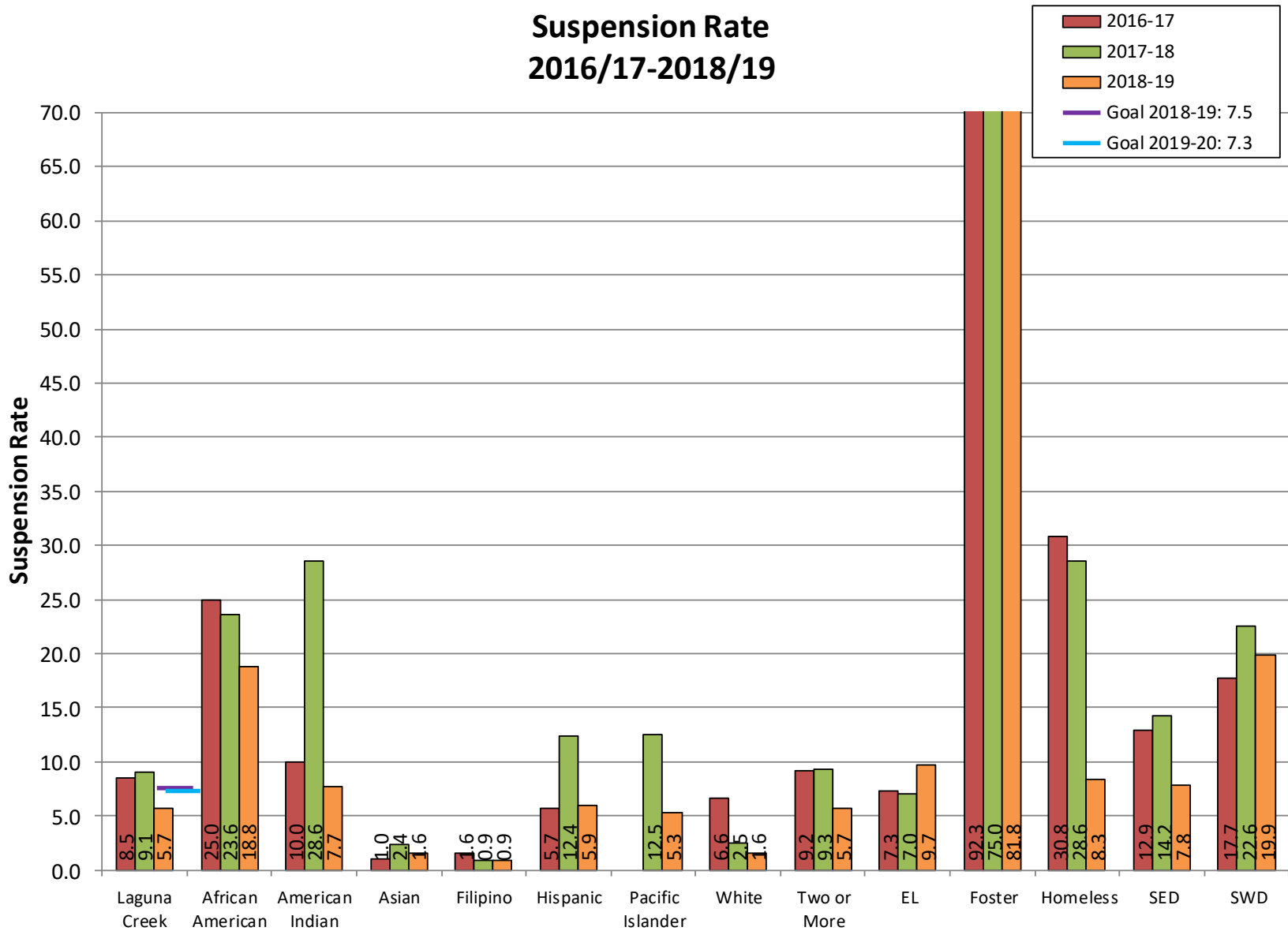


Cohort Graduation

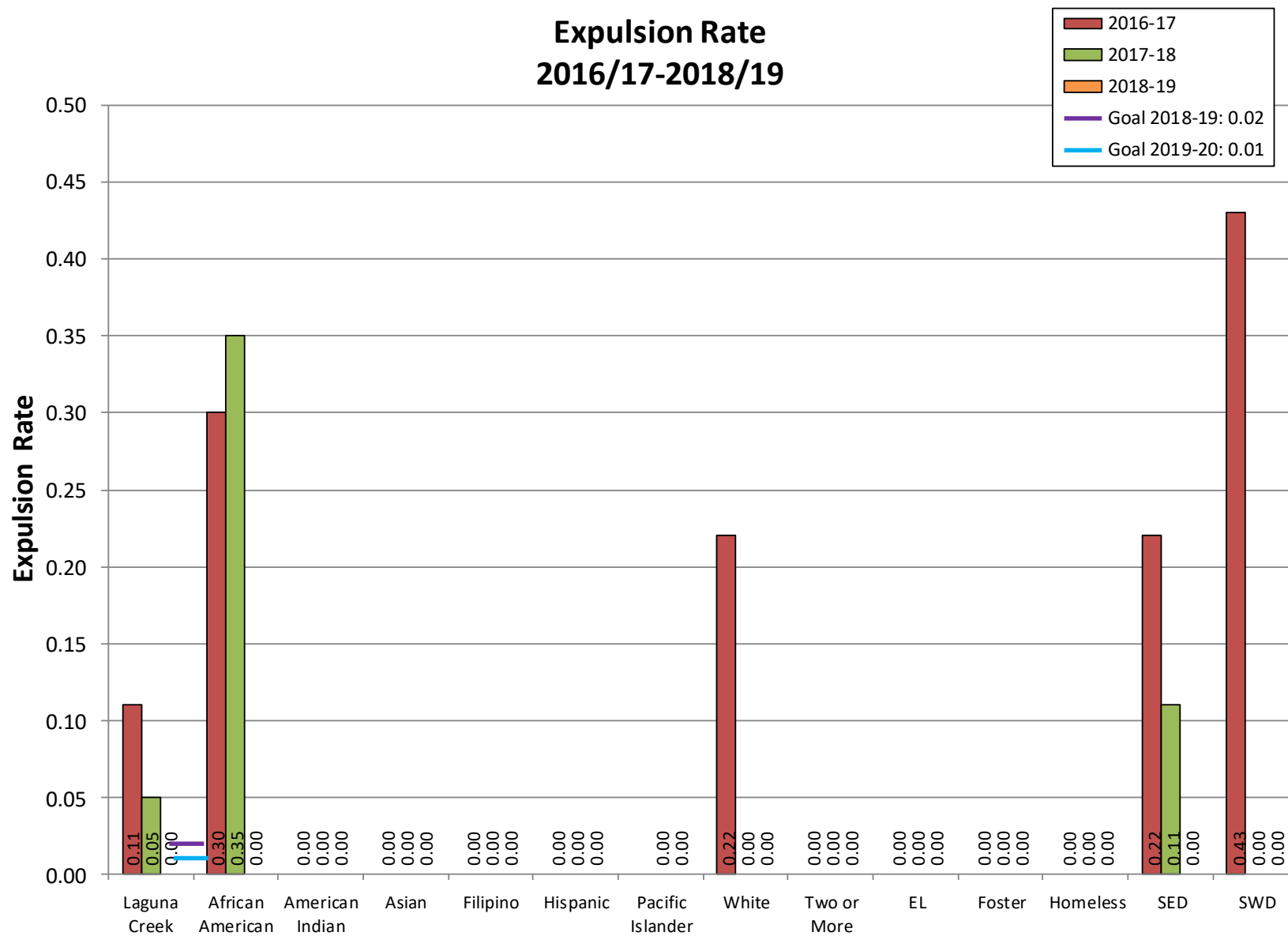


Suspension

Suspension Rate 2016/17-2018/19

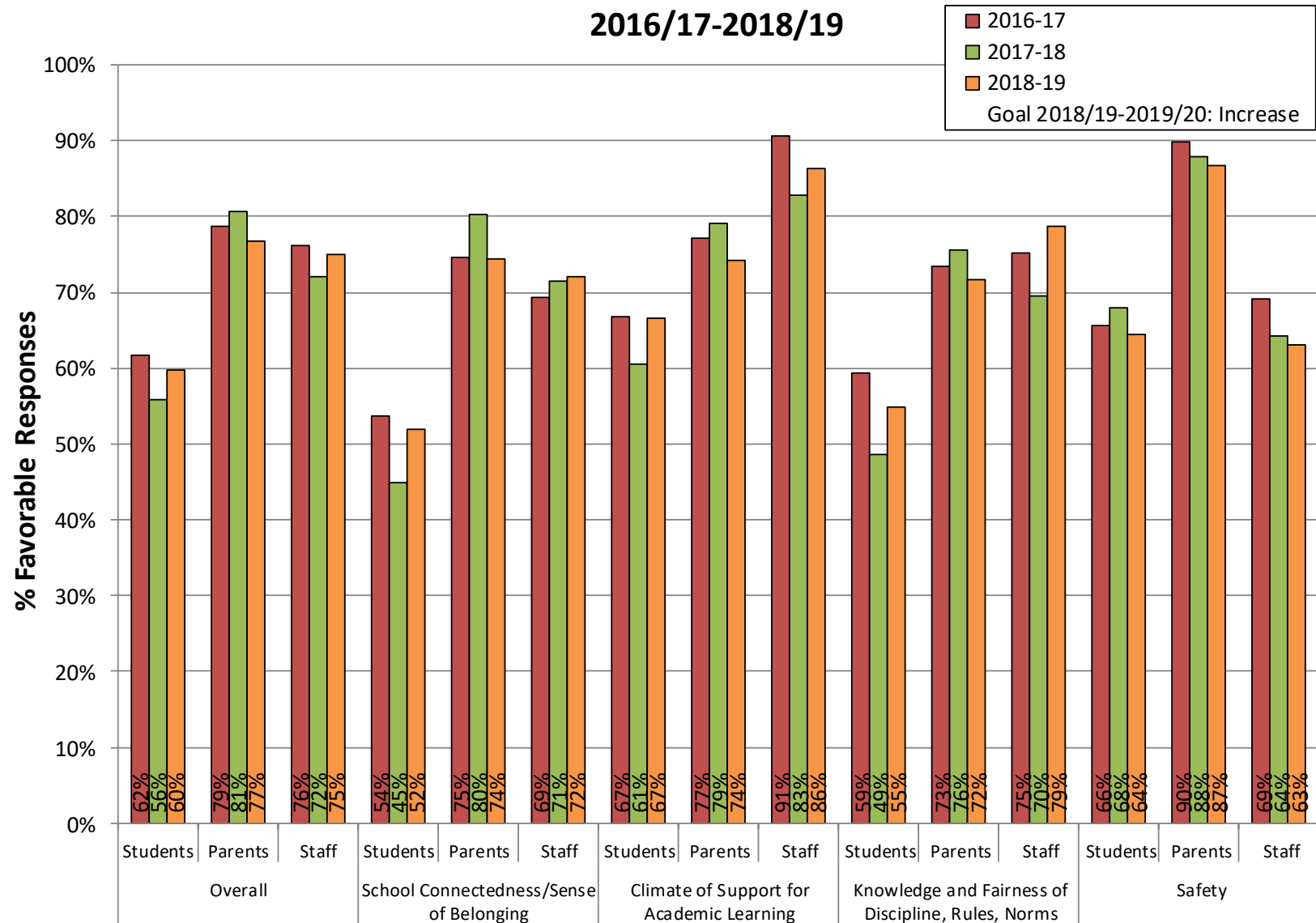


Expulsion



School Climate

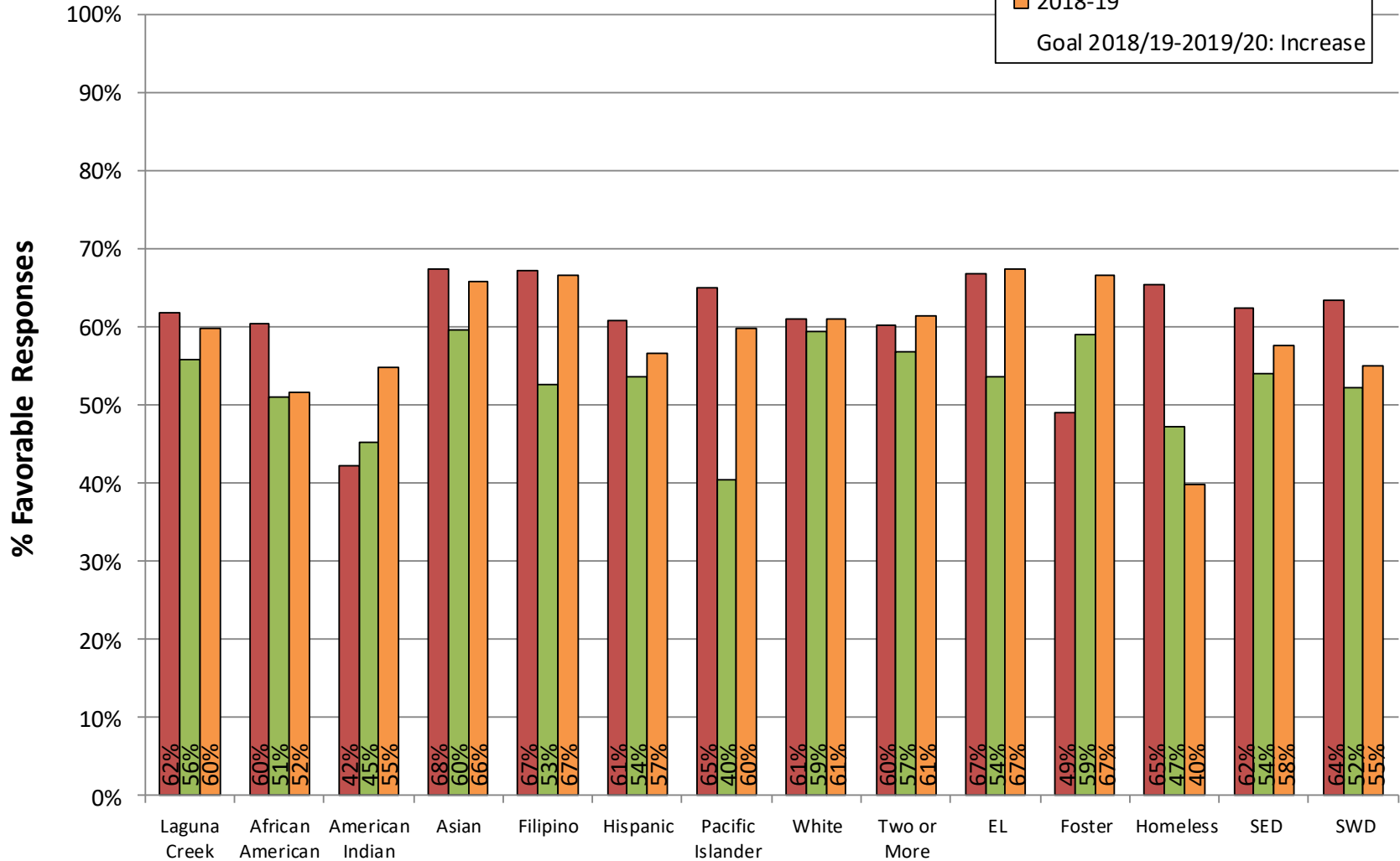
**School Climate by Construct as Perceived by Students, Parents, and Staff
2016/17-2018/19**



School Climate

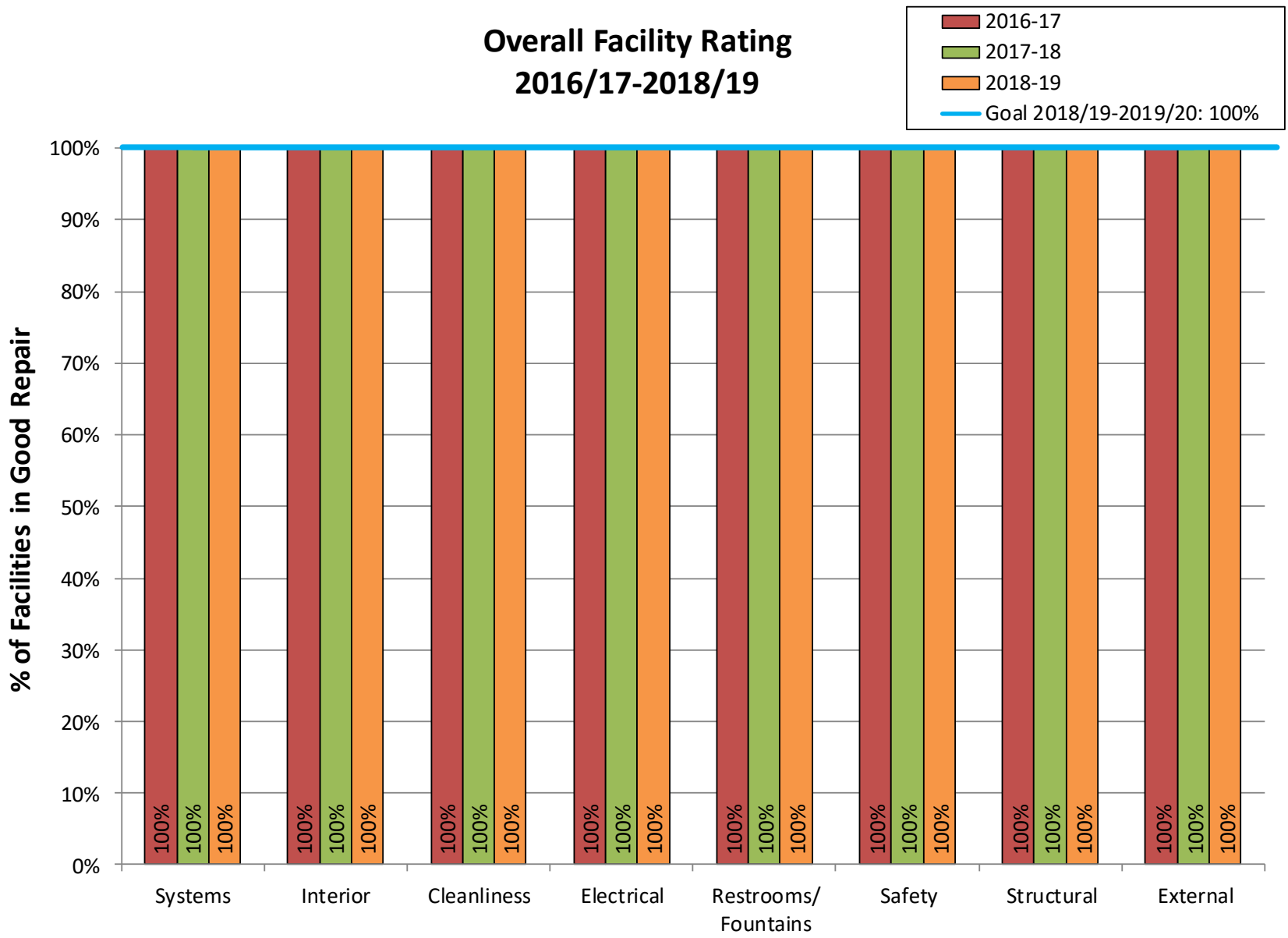
School Climate By Student Group 2016/17-2018/19

■ 2016-17
■ 2017-18
■ 2018-19
Goal 2018/19-2019/20: Increase



Facilities

Overall Facility Rating 2016/17-2018/19



EGUSD Strategic Goal #4

Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

2019-20 Expected Annual Measurable Outcomes (EAMOs)

Parent Input

1. 82% of parents will indicate effective provision of opportunities for parent input in making decisions for schools or the district.

Parent Involvement

2. 88% of parents will indicate effective provision of opportunities for parent involvement or parent education, particularly for unduplicated pupils and individuals with exceptional needs.

EGUSD Strategic Goal #4: EAMOs 1 & 2

Parent Input and Parent Involvement

**Effective Provision of Opportunities
2016/17-2018/19**

