



Career Technical Education

Business Finance

12010

Department: Career Technical Education

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation. This course meets the senior math graduation requirement.

Prerequisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

Business Law

12022

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course focuses on the origin of law, present court procedures, and the rights and duties of citizens. Students will become acquainted with laws governing businesses, as well as every day agreements (contracts). With lots of human interest (every legal problem involves rights and duties of people) relevant to our present society, this is an effective course to help develop analytical abilities. Study outside class time is necessary: cases will be analyzed; spelling and definition of legal terms is included.

Adopted curricular materials: Understanding Business & Personal Law, Glencoe

Computer Science Principles

12115

Department: Career Technical Education

Grade Level: 10-11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This CTE Concentrator course aims to broaden participation in computer science and computing by introducing students to the main concepts of computer science by having them engage in computational thinking practices and learning how computing influences the world. The goal of this course is to provide students a foundation in computer science concepts and practices so that students learn to use reasoning. Students will engage in rigorous instruction in order to become active and informed citizens in a global and technologically-driven society.

Pre-requisite: None

Co-requisite: Mathematics II

Adopted curricular materials: Code.org

Computer Technology

12111

Department: Career Technical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course focuses on computer technologies and their uses as applied to academic success. Students will learn keyboarding skills, word processing, computer operations, spreadsheets, database, library research technologies, and telecommunications. Students will be able to apply the skills learned in this course to complete assignments in other courses throughout their school career, by using the computer to conduct research, prepare papers, solve problems, and manage information. This course meets the Technology graduation requirement.

Adopted curricular materials: Century 21 Computer Applications & Keyboarding, South Western



Design and Manufacturing

12330

Department: Career Technical Education

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course emphasizes aesthetics and creativity, design, drafting, and project manufacturing. Students will use tools and machines safely and efficiently to manufacture parts and products. Assigned and individualized projects, along with course work on the history of design and manufacturing, will be included. Tests will be given regularly and students will be expected to participate in projects and other assignments. Students must pass a safety test in the first five days to remain enrolled. No new enrollment will be permitted after the first five days of instruction.

Adopted curricular materials: No textbook assigned

Design Implementation

12320

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course will emphasize aesthetics and creativity, design, drawing, and project implementation. Sculpturing experiences in wood, metal, and clay will be included. Assigned and individualized projects along with course work on history of design and construction are also included. Tests will be given regularly and students will be expected to participate in projects and other assignments. Aesthetic judgment will be a part of the course. Credits may be used toward the Visual and Performing Arts graduation requirement.

Adopted curricular materials: No textbook assigned

Drafting I A/B

12101

Department: Career Technical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides basic drafting tools, techniques and theories. It includes introduction to blueprint reading, basic drafting and machine drawing. Written assignments and basic drawing are required. An articulation agreement for college credit allows Advanced Placement agreement for college credit for students who complete both semesters of this course with a grade of B or better.

Prerequisite(s): Drafting IA is required for enrollment in Drafting IB

Adopted curricular materials: No textbook assigned

Engineering B

12341

Department: Career Technical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to build on the foundation begun in Engineering A. Students continue to survey aspects of the primary engineering disciplines and principles of engineering style problem solving. The course focuses on providing necessary introductory skills mastery of Auto CADD 2D and 3D functions required to visualize and document engineering and architectural designs. Assignments reflect introductory to moderate complexity and reflect industry standards for general graphics, design drawings and technical working drawings. Traditional technical drawing concepts are presented, as well as assignments in reading and interpreting various types of technical working drawings. Students also produce one research paper and various other written assignments related to engineering/architectural problem investigations.

Prerequisite(s): Mathematics I or higher mathematics and Engineering A with a grade of C or better, or instructor approval

Adopted curricular materials: No textbook assigned



Engineering C I

12342

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course introduces students to moderately complex projects and problems common to architecture and the building design engineering disciplines (geotechnical, civil, structural, mechanical HVAC, electrical). Intermediate to advanced AutoCADD functions for 2D and 3D are explored in the context of pursuing design solutions and appropriate design working drawings for the class assignments. Concepts related to quality control, methods and materials of building construction, building codes and energy efficiency are introduced and underlie the project criteria. Advanced concepts for using CADD in a team/multi person project environment are explored. Written reports accompany each project and one formal research paper on a related topic is required.

Prerequisite(s): Mathematics II or higher mathematics and Engineering B with a grade of C or better, or instructor approval
Adopted curricular materials: No textbook assigned

Engineering Design A

12346

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This is a year-long course designed to introduce design principles through the use of a variety of computer applications. Students will use current computer hardware and software to learn basic functions such as lines, colors, dimensioning, layers and blocks. Projects include a series of 2D mechanical, civil and introductory architectural drawings. Drawing fundamentals will be taught from conception to drawing and scaling to plotting. This course is aligned with the Career Technical Education Engineering and Design Industry Sector and supports select math, English, and history/social science standards. This course meets 10 credits of mathematics and the district Technology Proficiency Graduation Requirement.

Prerequisite(s): Mathematics I and Computer Technology or instructor approval
Adopted curricular materials: Applying Auto CAD 2009, Glencoe/McGraw-Hill

Engineering Design B

12347

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This course is designed to advance engineering design principles through the three dimensional mechanical and architectural drawings. Students will review and reinforce basic computer-assisted drafting techniques and theories and then produce a series of advanced drawings. AutoCAD software, including Revit and Inventor applications, will be used to create 2D, 3D, parametric models, and simulations. Projects include a series of 3D mechanical drawings and a complete architectural drawing of a 1,200 square foot house. Design engineering occupations will be reviewed and USGBC LEED (Leadership in Energy and Environmental Design) principles will be taught, researched, and followed in the development on the house design. This course is aligned with the Career Technical Education Engineering and Design industry Sector and it supports math, English, science, and history/social science standards. Seniors enrolling in Engineering Design B may request senior year math credit for the course.

Prerequisite(s): Mathematics I and Engineering Design A. Concurrent enrollment in Mathematics II or higher level math class
Adopted curricular materials: Applying Auto CAD 2009, Glencoe/McGraw-Hill

Engineering Technology

12355

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to create an interest in engineering as a career goal and provide hands-on instruction in a variety of related technologies. Scientific principles, mathematical concepts, and communication skills are taught through an activity-oriented approach. Robotics, electronics, hydraulics, pneumatics, and computer design technologies will be explored by all students. Students will combine interdisciplinary skills to produce a final project including all steps of the design process.



Exploring Computer Science

12137

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course focuses on the creative, collaborative, interdisciplinary, and problem-solving nature of computing, featuring an inquiry-based approach to learning and teaching. As part of this curriculum, students will develop real-world computing problems that are culturally relevant and address social and ethical issues while delivering foundational computer science knowledge to students. Students will engage in several in-depth projects to demonstrate the real-world application of computing.

Prerequisite(s): Computer Technology

Adopted curricular materials: No textbook assigned

Exploring Technology

12350

Department: Career Technical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course explores Computer Aided Drawing/Computer Aided Machining/Computer Aided Control milling and lathe machinery, aerodynamics, digital TV/Video production, small engine assembly, transportation, plastics, pneumatics, electronics, biotechnology, research and design, robotics, along with general hand tool usage and more. This MPTA course along with the action based project presentation (PowerPoint) will provide students an opportunity to examine many different modern technologies as well as careers associated with them. Students that receive a pass on the district's speech requirement scoring rubric will fulfill the district's speech requirement. Students must be concurrently enrolled in a MPTA math course, MPTA English, MPTA General Science, and MPTA Drafting 1A. This course may be repeated for a maximum of 10 credits.

Prerequisite(s): Students must pass safety test within first 5 days of class. Students cannot enroll after 5th day of instruction.

Students that do not pass safety test will be removed from the course and MPTA program.

Adopted curricular materials: No textbook assigned

Fashion I

12530

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course offers students an introduction to an exciting career pathway in fashion and merchandising and provides them with the background they will need to be successful within various career opportunities in the fashion industry. Students will learn the basics of design, sewing, marketing, and merchandising fashion products. This is a project-based class in which students will continue to build their 21st century skills in collaboration, communication, critical thinking, and creativity. It will culminate in two final semester projects that demonstrate their knowledge of design, illustration, basic sewing techniques, and apparel construction. In addition, this course provides an interdisciplinary approach to fashion design and merchandising through the integration of English Language Arts, Mathematics, Economics, History, and Visual Arts. This course will provide students various opportunities to meet the Speech Proficiency for Graduation Requirement.

Prerequisite: Art I with a grade of C or better

Adopted curricular materials: Apparel Design, Textiles & Construction, 11th Edition; The Goodheart-Willcox Company

Fashion II

12535

Department: Career Technical Education

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course builds on the skills learned in Fashion I and expands students' knowledge of apparel design and construction. As part of the career development portion of this course, students take a deeper look at specific careers in the fashion and textile industry. Students gather work from various assignments, projects and labs to create a professional portfolio. This is a project-based course that uses an interdisciplinary approach to the fashion industry; science, math and technology will be applied in various areas of the fashion and textile design process to build career skills to develop fashion designs, illustrations, patterns, and textiles. Sewing is a key component of the course; basic and advanced sewing techniques will be used to complete two separate apparel construction projects.

Pre-Requisite: Fashion I with a grade of C or better

Adopted curricular materials: Apparel Design, Textiles & Construction, 11th Edition; The Goodheart-Willcox Company

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



General Business

12500

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course introduces students to the entire field of business careers, the function of money (making it as well as spending it), checking accounts, budgets, credit and purchasing. The course is a good foundation for other business courses.

Adopted curricular materials: Introduction to Business, McGraw-Hill Education

Green Energy Technology I

12751

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to engage students in hands-on/project based learning to explore the technology associated with solar energy and wind power. During this exploration, students will gain insights into the educational requirements for work in the rapidly growing field of Renewable Energy. They will develop the skills needed in the design and construction of a solar case and wind turbine. These large scale projects will interface and charge a battery/inverter system. Using the engineering design process, students then take these systems and design, develop, model and test a solution to an energy related issue.

Throughout the course students will listen to speakers from the companies who have partnered with the academy, take field trips to energy related facilities, and explore the careers available in the Renewable Energy Industry.

Prerequisite(s): Introduction to Green Energy Technology

Adopted curricular materials: Renewable Energy: Power for a Sustainable Future, Oxford University Press

Green Energy Technology II

12752

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 11
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to engage students in hands-on/project based learning to explore the technology associated with biofuels and alternative transportation. During this exploration, students will gain insights into the educational requirements for work in the rapidly growing field of Renewable Energy. Students will partner with mentors in the biofuel and alternative transportation fields of research, and work with these professionals to design and develop systems to create biofuels and modified electric vehicles. Using the engineering design process, students then take these products and design, develop, model and test a solution to an energy related issue. Throughout the course, students will listen to speakers from the companies who have partnered with the academy, take field trips to energy related facilities, and explore the careers available in the Renewable Energy Industry.

Prerequisite(s): Intro to Green Energy Technology and Green Energy Technology I

Adopted curricular materials: Renewable Energy: Power for a Sustainable Future, Oxford University Press

Green Energy Technology III

12753

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to place students into programs sponsored by academy partners. Internships, collaborative research and certification programs will be available through industry partners, union shop training programs, and post-secondary institutions. The research will be set in collaboration with institutions of higher learning and industries/corporations pursuing research and development. Internships will focus on job readiness, career planning and exposure to work in the energy and utilities job sector. Whether a student plans to attend a two or four year institution, enter into a career technical education training program, or go directly into the workforce upon graduation, the senior GETA course will uniquely prepare each student for post-secondary success.

Prerequisite(s): Intro to Green Energy Technology, Green Energy Technology I and Green Energy Technology II

Adopted curricular materials: Renewable Energy: Power for a Sustainable Future, Oxford University Press



Green Energy Technology, Introduction to

12750

Department: Career Technical Education

Grade Level: 09

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This freshman level course surveys the technology of renewable energy and expectations in the work place. Topics include solar, wind, biofuels, hydrogen fuel cells, and hydroelectric and geothermal sources of energy. Small modules such as solar cookers, solar race cars, small wind turbines, small scale methane production plants, water wheels/turbines, and hydrogen fuel cell race car kits will be used to explore these subjects. Students will also be exposed to career planning, responsibility and flexibility, ethics and legal responsibilities, and leadership and teamwork as they relate to the Energy and Utilities Industry Sector. Speakers from post-secondary institutions and industry partners will regularly present to students.

Adopted curricular materials: Renewable Energy: Power for a Sustainable Future, Oxford University Press

Principles of Engineering A

12344

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed for students to engage in various hands-on activities to explore the nature of assorted engineering fields.

During this exploration, students will gain insight into the educational requirements of the engineering profession, required skills for most engineers, and the roles and functions of engineers. Problem-solving projects will focus on mechanical engineering, electronic engineering, structural engineering, and electrical engineering. While utilizing the engineering design process, students will design, develop, model, and test an engineering solution based on given criteria. Students will create an engineer's portfolio documenting their skills and knowledge gained throughout the year, and they will catalog all the stages of the design process of their student projects.

Prerequisite(s): Mathematics I

Adopted curricular materials: No textbook assigned

Principles of Engineering B

12345

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed to build on the foundation begun in Principles of Engineering A. Students continue to survey aspects of the primary engineering disciplines and principles of engineering style of problem solving. The course focuses on the engineering and technology found in the field of green energy. Students will collaborate and develop solutions to design problems using the design process learned in Principles of Engineering A. Physics concepts that pertain to the various discussed engineering fields will be taught and demonstrated through end-of-project reports and presentations. Technologies explored include, water reclamation and pumping systems, solar water heaters, wind turbine generators, and micro-hydroelectricity.

Prerequisite(s): Mathematics I or higher level math class and Principles of Engineering A

Adopted curricular materials: No textbook assigned

Sports Therapy I

12400

Department: Career Technical Education

Grade Level: 10

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to give students an opportunity to explore the various careers available in the sports industry and to learn the workplace skills necessary to succeed in any career field, including goal-setting, leadership, problem-solving, and communication.

Adopted curricular materials: No textbook assigned



Sports Therapy II

12401

Department: Career Technical Education

Grade Level: 11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This two-semester course will provide participants with skills in athletic training, physical therapy, and fitness instruction. Background information in basic anatomy and physiology, nutrition, ethical and legal issues involved in medicine, and medical terminology will be provided. Participants will also receive training in First Aid and CPR. Course content will include the care and prevention of athletic injuries, therapeutic treatments, and rehabilitation exercises. Students will learn the proper use of fitness equipment and will design appropriate exercise programs.

Adopted curricular materials: Fundamentals of Athletic Training, Human Kinetics

Sports Therapy III

12402

Department: Career Technical Education

Grade Level: 12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to engage students in advanced topics of physical therapy, rehabilitation, nutrition, exercise fitness, and sport performance. Students will study theories and perform therapeutic, exercise, and sport evaluation techniques. Students will design, evaluate, and execute a professional program based on the following fields of study: physical therapy, rehabilitation, weight management, personal fitness, or sport performance. Participants will also receive training in First Aid and CPR.

Prerequisite(s): Enrollment in the Sports Careers Academy. A grade of C or better in Health A and B, Human Anatomy and Physiology, and 20 credits of physical education

Adopted curricular materials: Fundamentals of Athletic Training, Human Kinetics

Student Store

12005

Department: Career Technical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for students to actually run a small business and experience store management: purchasing merchandise, stocking goods, accounting, and advertising. Excellent on-the-job training and approval for future employment.

This course may be repeated for a maximum of 10 credits.

Prerequisite(s): Retail sales or instructor recommendation

Adopted curricular materials: No textbook assigned



Electives

Ability Awareness

07000

Department: Electives

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to promote leadership, organizational skills, critical analysis, and provide guided preparation time for students participating in the following academic competitions: Academic Decathlon, Academic Olympics, MESA, Mock Trial, Moot Court, Mathletes, Science Olympiad, Science Fair, Speech and Debate, and History Day. Other activities, such as advanced placement test preparation, may be approved at the instructor discretion. Enrolled students may choose Pass/No Pass grading, variable credits, and limited-term enrollment with instructor approval. This course may be repeated for a maximum of 40 credits. This course will meet zero period only.

Adopted curricular materials: No textbook assigned

Advocacy 10

14010

Department: Electives

Grade Level: 10

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 11

14011

Department: Electives

Grade Level: 11

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 12

14012

Department: Electives

Grade Level: 12

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 9

14009

Department: Electives

Grade Level: 09

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned



Advocacy Multiple Grade Levels

14013

Department: Electives

Grade Level: 09-12

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

AVID 10

09010

Department: Electives

Grade Level: 10

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

AVID 11

09011

Department: Electives

Grade Level: 11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

AVID 9

09009

Department: Electives

Grade Level: 09

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

AVID Senior Seminar

09012

Department: Electives

Grade Level: 12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course involves substantial critical reading and writing, and participating in, as well as conducting, regularly scheduled Socratic Seminars. AVID students will receive assistance and guidance in applying for college, researching financial aid and housing, registering for entrance and placement exams, preparing for Senior Project, and preparing for external examinations in the spring. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-year college or university. Quarter one - Gaining Admission; Quarter two - Becoming a College Student; Quarter three - Placement and External Exam Preparation; Quarter four - Selecting a Major and Career Emphasis.

Adopted curricular materials: No textbook assigned



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

AVID Tutorial

09014

Department: Electives

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

Community Service

07014

Department: Electives

Grade Level: 09-12

Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides students with the opportunity to enhance personal and interpersonal development through service learning. It is designed to help students develop awareness of themselves as a community member and promote a sense of responsibility to contribute to humanitarian issues around the world. Community service is designed to provide opportunities for students to be of service in their communities. Students who complete community service requirements learn the value of giving to others, learn about public relations, and build contacts within the community. Students may have interest in volunteering at animal shelters, churches, schools, food pantries, libraries, hospitals, nursing homes, political campaigns, or community organizations such as Red Cross, Salvation Army, or Habitat for Humanity. Course requirements and hours of service vary from year-to-year and from school-to-school. Check with your school counselor or Advocacy teacher for more information and requirements. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Conflict Manager

07009

Department: Electives

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides training to help students deal with conflicts such as verbal conflicts, fights, rumor control and peer pressure. This course is Pass/No Pass.

Prerequisite(s): 2.5 grade point average, good attendance, and completed aide application at Florin and Pleasant Grove High Schools. Applications available in the counseling department.

Adopted curricular materials: No textbook assigned

IB Theory of Knowledge 11

20001

Department: Electives

Grade Level: 11

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective IB course is required for all IB diploma students in the second semester of their junior year and the first semester of their senior year. It is also open to non-IB students in the same grades who are interested in exploring knowledge issues. The course will introduce students to epistemology (the investigation of the origin, nature, methods, and limits of human knowledge) and will teach students to examine how human beings gain or attempt to gain knowledge (through sense perception, reason, language, emotion), how we can justify knowledge claims (spotting logical fallacies, appropriate logic, evidence, coherence, and pragmatism), avoid pitfalls of knowledge issues (skepticism, relativism, gullibility, bias), and analyze how knowledge is constructed in different areas of knowledge (mathematics, the natural sciences, the human sciences, history, the arts, and ethics). The focus of the course will be on the knower (the student), enabling students to become conscious of their own experiences as learners (as individuals and members of larger communities and cultures); students will also be taught to analyze and evaluate knowledge issues from multiple perspectives, comparing divergent approaches to human understanding and behavior and realizing the personal, communal, and global responsibilities that come with knowledge.

Participants in the course will be expected to write regularly in anticipation of and including their 1200-1600 word essay on a prescribed title (determined by IB) and to participate actively in Socratic seminars, student-centered activities, and presentations pertaining to knowledge issues (including the internally assessed presentation required by the IB).

Adopted curricular materials: Theory of Knowledge for the IB Diploma, Cambridge University Press

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



IB Theory of Knowledge 12

20002

Department: Electives

Grade Level: 12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective IB course is required for all IB diploma students in the second semester of their junior year and the first semester of their senior year. It is also open to non-IB students in the same grades who are interested in exploring knowledge issues. The course will introduce students to epistemology (the investigation of the origin, nature, methods, and limits of human knowledge) and will teach students to examine how human beings gain or attempt to gain knowledge (through sense perception, reason, language, emotion), how we can justify knowledge claims (spotting logical fallacies, appropriate logic, evidence, coherence, and pragmatism), avoid pitfalls of knowledge issues (skepticism, relativism, gullibility, bias), and analyze how knowledge is constructed in different areas of knowledge (mathematics, the natural sciences, the human sciences, history, the arts, and ethics). The focus of the course will be on the knower (the student), enabling students to become conscious of their own experiences as learners (as individuals and members of larger communities and cultures); students will also be taught to analyze and evaluate knowledge issues from multiple perspectives, comparing divergent approaches to human understanding and behavior and realizing the personal, communal, and global responsibilities that come with knowledge. Participants in the course will be expected to write regularly in anticipation of and including their 1200-1600 word essay on a prescribed title (determined by IB) and to participate actively in Socratic seminars, student-centered activities, and presentations pertaining to knowledge issues (including the internally assessed presentation required by the IB).
Adopted curricular materials: Theory of Knowledge for the IB Diploma, Cambridge University Press

Link Crew

07529

Department: Electives

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to assist and support students with acclimating to high school. Students enrolled in this course are provided training to be Link Crew leaders and mentors to help freshman students with academic success, character development, student engagement, and promoting a positive school climate. Team building, organization, leadership development, communication, facilitation skills, and personal development are components of this course.
Adopted curricular materials: No textbook assigned

Office Assistant

07508

Department: Electives

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of school personnel. The location of the work and the type of work vary and may include office work, library work, instructional support, etc. Counselors will apprise interested students of the types of aides courses offered at the school site. Juniors and seniors may be student aides for one or two semesters. No more than a total of ten credits of student aide may be used toward graduation. Student aides will be selected from among those who submitted applications with their course selection forms. Applications are available from the counseling secretary. This course is Pass/No Pass. This course may be repeated for a maximum of 20 credits.
Prerequisite(s): 2.5 grade point average, good attendance, and completed aide application
Adopted curricular materials: No textbook assigned

Peer Tutor

07506

Department: Electives

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies and incorporating AVID methodologies in peer tutoring groups. Student applications and interviews will occur before students are admitted into this class. Course may be repeated for a maximum of 10 credits. This course is Pass/No Pass.
Adopted curricular materials: No textbook assigned



Scholars

07575

Department: Electives

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course focuses on "knowing how you know." Building upon a reflective process of how knowledge is gained, the course will promote critical thinking skills that will help students become successful scholars in both high school and post high school educational settings. This course will help students develop the learning habits, ways of thinking, study skills, organizational strategies, and planning exhibited by successful students at all levels. Students will examine how knowledge is achieved and used in the following curricular areas: language, math, social science, science, and the arts. As students proceed through high school and acquire knowledge in the different subjects, they will have a better understanding of the effects of reason, logic, and language. The course will require students to use their cognitive skills to critically interact with their learning so that they become consumers of knowledge.

Adopted curricular materials: No textbook assigned

Student Leadership Development

07511

Department: Electives

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This year-long course focuses on the development of interpersonal and interpersonal leadership skills. Effective oral and written communication will be studied with an emphasis on identifying and implementing effective leadership strategies. Skills such as time management, stress management, positive role modeling, effective group interactions and group facilitation skills will also be emphasized.

Adopted curricular materials: No textbook assigned

Study Skills

07552

Department: Electives

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to teach, develop, and support the study and technical skills which will support students' successful completion of enrolled courses of study. Content will include time and materials management, comprehension techniques such as note-taking, test preparation, and test-taking skills.

Adopted curricular materials: No textbook assigned

Teacher Assistant

07509

Department: Electives

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 20 credits.

Prerequisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned



English

EL College and Career Writing

02711

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's English Learner (EL) team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)

Adopted curricular materials: English 3D Course II, Scholastic

EL English Intensive Course I

02802

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets the district's English graduation requirement.

Prerequisite: Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Edge Fundamentals, National Geographic Learning/Cengage Learning

EL English Intensive Course II

02803

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets the district's English graduation requirement.

Prerequisite: Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level A, National Geographic Learning/Cengage Learning

EL English Intensive Course III

02804

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets the district's English graduation requirement. This course meets UC and CSU requirements.

Prerequisite: Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level B, National Geographic Learning/Cengage Learning



EL English Intensive Course IV

02805

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets the district's English graduation requirement. This course meets UC and CSU requirements.

Prerequisite: Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level C, National Geographic Learning/Cengage Learning

ELA Literacy 9-12

02611

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course earns English credit. This course may be repeated for a maximum of 40 credits.

Prerequisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: California Language! Live, Voyager Sopris Learning, Inc.

English 10

02100

Department: English

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills.

This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

English 10 Honors

02130

Department: English

Grade Level: 10

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research.

Pre-requisite: English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

English 11

02200

Department: English

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

02300

Department: English

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education

English 9

02000

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. It will emphasize reading for cultural awareness and maturation, drawing from, but not limited to, the cultural focus of the world geography course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

English 9 Honors

02030

Department: English

Grade Level: 09

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing. Note: This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis, and to complete summer reading and/or between sessions reading as well. This course is not granted "honors" credit by the UC system.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



IB English HL1

20021

Department: English

Grade Level: 11

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This IB course is designed to develop and refine students' ability to complete close-textual readings, to express themselves effectively in both oral and written communication, and to prepare students to pass the IB exam. English A1 focuses on the multiple skills necessary to be successful in the course and the rigors of college. The course offers an "international perspective" in its literature including American and World literatures. Students will be able to make connections among historical and literary periods, world culture and values, and various philosophies. The objectives include thinking structurally and symbolically by demonstrating this thinking through the modes of reading, writing, speaking, and listening. Students will work with a variety of primary and secondary sources of information: fiction, non-fiction, poetry, drama, cinema, art, music, and the music video. Students will learn how to think critically, to analyze the humanities, and to write and speak effectively in order to succeed in college and/or any career. They will learn that literary expressions erupted out of a historical period and cultural era, and that writing is a continuous act of revision. They will gain insights into the dynamics of world cultures in order to become productive members of society. Students who reason well about universally-centered cultures and who express themselves well should be able to see connections to contemporary life. This course is designed for the highly-motivated student who is responsible enough to handle rigorous reading, writing assignments, and presentations and to complete summer and any outside readings.

Adopted curricular materials: HL1: The Bedford Introduction to Literature: Reading, Thinking, Writing, Eleventh Edition, Bedford/St.Martin's; HL2: Literature for the IB Diploma, Oxford University Press

IB English HL2

20022

Department: English

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This IB course is designed to develop and refine students' ability to complete close-textual readings, to express themselves effectively in both oral and written communication, and to prepare students to pass the IB exam. English A1 focuses on the multiple skills necessary to be successful in the course and the rigors of college. The course offers an "international perspective" in its literature including American and World literatures. Students will be able to make connections among historical and literary periods, world culture and values, and various philosophies. The objectives include thinking structurally and symbolically by demonstrating this thinking through the modes of reading, writing, speaking, and listening. Students will work with a variety of primary and secondary sources of information: fiction, non-fiction, poetry, drama, cinema, art, music, and the music video. Students will learn how to think critically, to analyze the humanities, and to write and speak effectively in order to succeed in college and/or any career. They will learn that literary expressions erupted out of a historical period and cultural era, and that writing is a continuous act of revision. They will gain insights into the dynamics of world cultures in order to become productive members of society. Students who reason well about universally-centered cultures and who express themselves well should be able to see connections to contemporary life. This course is designed for the highly-motivated student who is responsible enough to handle rigorous reading, writing assignments, and presentations and to complete summer and any outside readings.

Adopted curricular materials: HL1: The Bedford Introduction to Literature: Reading, Thinking, Writing, Eleventh Edition, Bedford/St.Martin's; HL2: Literature for the IB Diploma, Oxford University Press

Literary Publications I

02631

Department: English

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course is designed for students at all grade levels, but particularly for sophomores and juniors who wish to gain skills which may enable them to work on high school publications. The class provides an introduction of basic journalistic skills for students considering a career in journalism. District Publication Standards will be applied. One semester of this course is the first requirement of the media major in journalism. It may be taken either semester long for 5 credits or all year for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned



Mythology

02690

Department: English

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course provides an in-depth study of world mythology. Students will read and discuss myths from the Greek, Roman, African, Middle Eastern, and Far Eastern cultures. The class will uncover themes, symbolism commonalities, archetypes, and motifs in mythology. This course is intended for students who wish to search for greater meaning, building upon their knowledge of mythology. This course earns 'g' elective credit for UC and CSU.

Prerequisite(s): English 9

Adopted curricular materials: World of Mythology, National Textbook Company

Public Speaking I

02641

Department: English

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This one-semester elective course is designed for students who would like to gain more poise and confidence in their communication skills. Course content may include individual speeches, such as the personal experience, demonstration, informative, persuasive and impromptu, as well as narrative speaking, oral interpretation of prose and/or poetry, original oratory, and debate. In addition, students will work on group projects that may consist of commercials, the interview, discussion groups that deal with problem solving, and original script writing for a group television program. Students may also be videotaped on occasion, utilizing that medium to critique their speeches and motivate them to become better communicators. This class will satisfy the District's Speech Proficiency requirement. Students are eligible to receive college credit at Elk Grove High School only.

Adopted curricular materials: No textbook assigned

Yearbook

02635

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to be the actual production of the high school yearbook. Students will write and prepare copy and learn the techniques of yearbook layout and production. Students will be expected to work on a specific staff, meet all deadlines as set by the instructor, and participate in book sales. Students must also participate in all other related yearbook activities and distribution. This course does not meet the Fine Arts Graduation Requirement. This course may be repeated for a maximum of 40 credits.

Prerequisite(s): Staff member selection will be by application and instructor approval only.

Adopted curricular materials: No textbook assigned



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

Health

Health		15000
Department: Health	Grade Level: 09-12	Credits: 5.0
Graduation Requirement: Health	UC/CSU: None	NCAA: No

The course focuses on health promotion, disease prevention, and risk reduction. Units of study will include substance use and abuse, family life, nutrition, first aid/CPR (no CPR at Laguna Creek High School and limited at Valley High School), health related physical fitness, hygiene, mental health/self-esteem, and health-related careers. This course meets the health graduation requirement.

Adopted curricular materials: Health, Glencoe



History/Social Science

American Government

01310

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Graduation Requirement: American Government

UC/CSU: History/Social Science (a)

NCAA: Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect government today and the process by which political decisions are made.

Adopted curricular materials: Magruder's American Government, Pearson

AP Government & Politics United States

01330

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Graduation Requirement: American Government

UC/CSU: History/Social Science (a)

NCAA: Yes

This course is designed for students who want to complete the equivalent of a one-semester college introductory course in American Government and Politics. Students will engage in an intense study of the constitutional foundation of American government; the citizen base of politics; political parties and interest groups; the institutions of the national, state, and local governments; the policy-making process; and civil rights and civil liberties. This class will require extensive reading, writing, and research. Upon completion, students will be eligible to take the AP examination in government. This course meets the district's Government graduation requirement, as well as UC and CSU history or elective requirements.

Adopted curricular materials: American Politics Today, 5th Edition High School Edition, W. W. Norton & Company, Inc.

AP Psychology

01603

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students the opportunity to earn up to three units of college credit in their junior or senior year. The course is an accelerated semester-long course that will demand a high level of commitment from the participants. AP Psychology will mirror the standard introductory college-level course. Course content of AP Psychology will combine the content of Psychology A and Psychology B in one semester, instead of two. Psychology I may be helpful, but is not required. Students are strongly encouraged to take the AP exam. This course meets UC and CSU elective requirements.

Adopted curricular materials: Myers' Psychology for AP, Worth Publishers

Cultural Studies

01606

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: No

This course explores a number of topics such as the histories of African Americans, Latinos, Filipinos, Chinese, Japanese, Native Americans, and women in the United States. Racism, prejudice, stereotyping, and other forms of discrimination will also be examined. Students will become aware of minority struggles and contributions of minority groups to American life. A major part of the course will consist of films, field trips, guest speakers, and special cultural activities.

Adopted curricular materials: No textbook assigned

Economics

01420

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Economics, Principles in Action, Pearson

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



IB History Route 2 (Americas) HL1

20011

Department: History/Social Science

Grade Level: 11

Credits: 10.0

Graduation Requirement: US History

UC/CSU: History/Social Science (a)

NCAA: Yes

This IB course focuses on a rigorous study of 20th Century World History with a focus on the History of the Americas. During the 11th grade year, students will study U.S. History with an emphasis on History of the Americas. During the 12th grade year, students will examine special themes within the history of the 20th Century. Upon year 2, students must pass and complete internal and external assessments including the submission of a historical investigative research paper.

Prerequisite(s): Honors World History with a grade of C or better or by instructor approval

Adopted curricular materials: HL1: History of the Americas 1880 - 1981, Course Companion, Oxford University Press, HL2: 20th Century World History, Oxford Univ.

IB History Route 2 (Americas) HL2

20012

Department: History/Social Science

Grade Level: 12

Credits: 10.0

Graduation Requirement: US History

UC/CSU: History/Social Science (a)

NCAA: Yes

This IB course focuses on a rigorous study of 20th Century World History with a focus on the History of the Americas. During the 11th grade year, students will study U.S. History with an emphasis on History of the Americas. During the 12th grade year, students will examine special themes within the history of the 20th Century. Upon year 2, students must pass and complete internal and external assessments including the submission of a historical investigative research paper.

Prerequisite(s): Honors World History with a grade of C or better or by instructor approval

Adopted curricular materials: HL1: History of the Americas 1880 - 1981, Course Companion, Oxford University Press, HL2: The Cold War: Superpower Tensions and Rivalries Course Companion and Authoritarian States Course Companion; Copyright 2015, Oxford University Press

Psychology I

01601

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester. Elective credit only.

Adopted curricular materials: Understanding Psychology, Glencoe

Service Learning

01617

Department: History/Social Science

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course explores learning through active community service and career exploration. Emphasis will be placed on three levels of service: Direct Service-activities that put students face-to-face in helping someone, Indirect Service-activities that are performed "behind the scenes" channeling resources to alleviate a problem, and Active Service-activities that require students to lend their voices and talents for a particular cause or position on an issue. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: No textbook assigned

Sports Psychology

08674

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces mental skills that will enhance student performance, make athletic participation more enjoyable and rewarding, and learn skills that can be transferred to other aspects of students' lives. Specific skills to be covered in this class will include goal setting and strategies to achieve goals, visualization and imagery techniques, team building, dealing with injuries, and controlling momentum. Many of the skills taught can also have a positive impact on academic success in such areas as test taking and work experience. Elective credit only.

Adopted curricular materials: No textbook assigned

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

US History

01210

Department: History/Social Science
Graduation Requirement: US History

Grade Level: 11-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject. Adopted curricular materials: American Anthem: Modern American History, Holt/Rinehart/Winston

World Geography

01010

Department: History/Social Science
Graduation Requirement: Geography

Grade Level: 09-12
UC/CSU: History/Social Science (a)

Credits: 5.0
NCAA: Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

Adopted curricular materials: World Geography & Cultures, Glencoe

World Geography Honors

01020

Department: History/Social Science
Graduation Requirement: Geography

Grade Level: 09-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course provides the same curricular focus as the two-semester college preparatory World Geography course. The increased academic rigor of this course is based on additional reading and writing assignments that will challenge the students in using complex critical thinking skills. As in all honors classes, excellent attendance and participation is mandatory. This course is not granted "honors" credit by the UC system.

Adopted curricular materials: World Geography & Cultures, Glencoe

World History

01110

Department: History/Social Science
Graduation Requirement: World History

Grade Level: 10-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Modern World History: Patterns of Interaction, McDougal Littell

World History Honors

01120

Department: History/Social Science
Graduation Requirement: World History

Grade Level: 10-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course covers the same curriculum as college prep World History. However, due to the increased rigor of this course based on reading and writing assignments, as well as required enrichment projects, students may elect to sign up for this academic challenge. This course is not granted "honors" credit by the UC system.

Adopted curricular materials: Modern World History: Patterns of Interaction, McDougal Littell

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

You and the Law

01611

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the following units: Criminal law and Juvenile Justice, Tort law, Consumer law, Family law, Housing law, Constitutional issues, and individual rights and liberties. This course is a one-semester social science elective that introduces students to criminal and civil justice concepts.

Adopted curricular materials: Street Law: A Course in Practical Law, Glencoe



Mathematics

Applied Mathematics

03019

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art. This course meets the District math graduation requirement and earns UC and CSU elective credit.

Pre-requisite: Mathematics I

Adopted curricular materials: No instructional materials assigned

IB Math Studies SL1

20035

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course is for students who seek a broad background in mathematics and who have competency in a range of analytical and technical skills. The majority of these students need a broad background in mathematics as they prepare for future studies in fields such as English, world language, or liberal studies. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and some calculus. A graphing calculator is required for this course. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or by instructor approval

Adopted curricular materials: Mathematics for the IB Student, Haese Mathematic

IB Math Studies SL2

20036

Department: Mathematics

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course is for students who seek a broad background in mathematics and who have competency in a range of analytical and technical skills. The majority of these students need a broad background in mathematics as they prepare for future studies in fields such as English, world language, or liberal studies. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and some calculus. A graphing calculator is required for this course. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or by instructor approval

Adopted curricular materials: Mathematics for the IB Student, Haese Mathematic



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

IB Mathematics HL1

20033

Department: Mathematics

Grade Level: 11

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course for students with an exceptional background in mathematics and who have competency in a range of analytical and technical skills. The majority of these students need a solid mathematics background as they prepare for future studies in fields such as engineering, physics, mathematics, and computer science. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and calculus. A graphing calculator is required for this course. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Honors Pre-Calculus with a grade of C or better or by instructor approval

Adopted curricular materials:

HL1: Calculus 7e, McDougal Littell

HL2: Higher Level Mathematics, Pearson

IB Mathematics HL2

20034

Department: Mathematics

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course for students with an exceptional background in mathematics and who have competency in a range of analytical and technical skills. The majority of these students need a solid mathematics background as they prepare for future studies in fields such as engineering, physics, mathematics, and computer science. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and calculus. A graphing calculator is required for this course. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Honors Pre-Calculus with a grade of C or better or by instructor approval

Adopted curricular materials:

HL1: Calculus 7e, McDougal Littell

HL2: Higher Level Mathematics, Pearson

IB Mathematics SL1

20031

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course is designed for students with a good background in mathematics and who have competency in a range of analytical and technical skills. The majority of these students expect to need a sound mathematical background as they prepare for future studies in fields such as science, business, psychology, education, etc. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and calculus. A graphing calculator is required for this course. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or by instructor approval

Adopted curricular materials: Standard Level Mathematics, Pearson



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

IB Mathematics SL2

20032

Department: Mathematics

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This IB course is designed for students with a good background in mathematics and who have competency in a range of analytical and technical skills. Students need a sound mathematical background as they prepare for future studies in fields such as science, business, psychology, education, etc. Topics include: algebra, functions, trigonometry, matrices, vectors, probability and statistics, and calculus. In addition to assessments given by the teacher, there will be assessments made by the IB Organization, including portfolio assignments and a three-hour examination. This course uses a 5-point A grading scale recognized by the UC system and meets UC requirements for advanced math electives.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or by instructor approval

Adopted curricular materials: Standard Level Mathematics, Pearson

Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt

Mathematics I A

03012

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Mathematics (g)

NCAA: No

This 10-credit course is the first in a two-part course which integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I B, these two courses are the equivalent of Mathematics I. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice which develop conceptual understanding from multiple perspectives. Mathematics I A topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparing and contrasting and decision-making using Algebraic models, and modeling using mathematical probability. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I A. This course earns five elective credits and five mathematics credits.

Adopted curricular materials: Integrated Mathematics 1, Volume 1; Houghton Mifflin Harcourt



Mathematics I B

03013

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics (c)

NCAA: Yes

This 10-credit course is the second in a two-part course which integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I A, these two courses are the equivalent of Mathematics I. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice which develop conceptual understanding from multiple perspectives. Mathematics I B topics focus on exponential relationships, geometric transformation and congruence, the properties of lines, angles, and triangles, along with the applications of these properties; and quadrilaterals and coordinate proof. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I B. This course earns five elective credits and five math credits and meets the district math graduation requirement and the UC and CSU math requirement.

Pre-requisite: Mathematics I A

Adopted curricular materials: Integrated Mathematics 1, Volume 2; Houghton Mifflin Harcourt

Mathematics II

03025

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics.

Prerequisite(s): Mathematics I or Applied Mathematics with a grade of C or better.

Adopted curricular materials: Integrated Mathematics 2, Houghton-Mifflin Harcourt

Mathematics II Honors

03026

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course expands upon Mathematics II content. Mathematics II Honors includes exploring complex polynomial solutions, using the Fundamental Theorem of Algebra, extending constructions, and using theoretical and experimental probability to model compound events, permutations, combinations, and fair decision making.

Prerequisite(s): Mathematics I with a grade of C or better.

Adopted curricular materials: Integrated Mathematics 2, Houghton-Mifflin Harcourt

Mathematics III

03035

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Prerequisite(s): Mathematics II or Mathematics II Honors with a grade of C or better.

Adopted curricular materials: Integrated Mathematics 3, Houghton-Mifflin Harcourt

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

Mathematics III Honors

03036

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course expands upon Mathematics III content. Mathematics III Honors includes extending polynomial identities to the complex system, using the Fundamental Theorem of Algebra and the Binomial Theorem, understanding that rational expressions with both linear and quadratic denominators are analogous to the rational numbers, proving and using the Laws of Sines and Cosines and using them to solve problems, applying the Laws of Sines and Cosines in both right and non-right triangles, and using probability concepts in more complex situations.

Prerequisite(s): Mathematics II Honors with a grade of C or better.

Adopted curricular materials: Integrated Mathematics 3, Houghton-Mifflin Harcourt

Pre-Calculus Honors

03041

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III (or Algebra 1, Geometry, Algebra II). It is recommended for those students who wish to take an AP calculus class. Topics that will be covered will include: limits, derivatives, continuity, piecewise functions, as well as math analysis, trigonometry, and linear algebra. A graphing calculator is recommended. Credits may be used toward the math graduation requirement. This course uses a "5-point A" grading system recognized by the CSU and UC system. This course meets the minimum UC and CSU entrance requirements in mathematics.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or by instructor approval.

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

Senior Math Review

03662

Department: Mathematics

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course focuses on math remediation needs for seniors. It includes the opportunity for students to take placement tests for the Los Rios Community College system both at the beginning of the school year and again at the end of the school year. Students will be prepared to place into at least Math 100 - Elementary Algebra at the college level. This course meets the senior math graduation requirement.

Adopted curricular materials: None



Physical Education

Athletic Conditioning

08620

Department: Physical Education

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for coaches and athletic directors to place athletes into last period physical education according to eligibility rules. Students cannot elect Athletic Conditioning. Those students who wish to be enrolled in Athletic Conditioning must sign up for Advanced Physical Education, and then, if eligible, will be placed into Athletic PE. This course may be repeated for a maximum of 20 credits. No credit for physical education. Elective credit only.

Prerequisite(s): Physical Education Course I.

Adopted curricular materials: No textbook assigned.

Personal Fitness/Walking

08624

Department: Physical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitude necessary for physical fitness through their participation in a walking program and low-impact exercises (i.e., yoga, chi, aerobics, etc.). This course may be repeated for a maximum of 30 credits. Course credits may be used toward the physical education graduation requirements.

Prerequisite(s): PE Course I.

Adopted curricular materials: No textbook assigned.



Physical Education, Course I

08020

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and individual and team activities. All students are expected to dress and participate on a daily basis. The class is designed to provide an introduction to many different activities. In each activity, fitness, fundamentals, and skill development will be emphasized. Grades are based on skill development, participation, writing assignments, and written tests. All 9th grade students are required to pass 5 out of 6 of the state's FITNESSGRAM tests.

Adopted curricular materials: No textbook assigned.

PHYSICAL EDUCATION, ADAPTED

This course provides for students whose needs are not met in the regular program. The adapted physical education program is under the supervision of an Adapted Physical Education (A.P.E.) specialist with training in this area. Enrollment must be accompanied by a physician's approval. The program provides individualized activities specially designed to meet each student's needs and conditions. The class gives special attention to those with limitations and protects students with disabilities. Course credits may be used toward the physical education graduation requirements

Prerequisite(s): I.E.P. and physician approval.

Adopted curricular materials: No textbook assigned.

PHYSICAL EDUCATION, MODIFIED

This course provides for students with temporary limitations (four weeks to one year) i.e., knee, arm, ankle, shoulder, back problems, fractures. Enrollment must be accompanied by a physician's recommendation. Activities may include archery, badminton, Frisbee games, golf, hockey, rhythms, table tennis, and weight training that will be modified to meet each student's needs. Course credits may be used toward the physical education graduation requirements

Prerequisite(s): Physician recommendation.

Adopted curricular materials: No textbook assigned.

Physical Education, Course II

08030

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on Junior combatives, gymnastics/tumbling and team activities through which the Senior California Department of Education Physical Education Content Standards, Course II, will be met. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. They will create goals and integrate their knowledge into life-long patterns of wellness and fitness. Students who have not previously passed 5 out of 6 FITNESSGRAM tests in Course I will have to Pass 5 out of 6 FITNESSGRAM tests in Course II.

Adopted curricular materials: No textbook assigned.

Team Sports, Introduction to

08619

Department: Physical Education

Grade Level: 10

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course offers three six-week segments of instruction in team sports. Skills specific to each sport will be emphasized and developed throughout the progression of the course. Note-taking, reading, and Internet investigations will also be used to supplement student learning. This is an elective course and cannot be taken in place of Course I or Course II.

Prerequisite(s): PE Course I.

Adopted curricular materials: No textbook assigned.



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

Weight Training, Beginning

08670

Department: Physical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This five credit course is designed to introduce students to weight training. It will cover muscles and their functions, 46 basic lifts, and an understanding of training frequency, training resistance, training repetitions, training progression, and training speed. Students will be introduced to workout design. During the second quarter, the students will design their own workout program and set personal goals. Students will analyze their diet and be given instruction on diet needs when weight training. This course must be passed before Advanced Weight Training can be taken. Elective credit only.

Prerequisite(s): PE Course I with a grade of C or better.

Adopted curricular materials: No textbook assigned.



Science

AP Physics I

04311

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Prerequisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III. Although the Physics 1 course includes basic use of trigonometric functions, this understanding can be gained either in the concurrent math course or in the AP Physics 1 course itself. No prior coursework in physics is necessary.

Adopted Materials: College Physics, Cengage Learning

Astronomy

04611

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Elective: Science (g)

NCAA: Yes

This elective course explores the universe in which we live. The class will focus on the science behind our understanding of our universe and other galaxies. The course will provide opportunities for viewing stars and exploring constellations. This course satisfies the third year science graduation requirement.

Prerequisite(s): Concurrent enrollment in Mathematics I or higher.

Adopted curricular materials: Astronomy Today, Prentice Hall

Astronomy Survey

04615

Department: Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course is taught by lecture, demonstrations, collaborative learning, and laboratory methods. The course covers the following four units: The Basics of Astronomy, The Solar System, The Sun and Other Stars, and The Big Bang Theory and Beyond.

Adopted curricular materials: Astronomy Today, Fourth Edition, Prentice Hall

Biology

04100

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This laboratory course is designed as a general survey of living organisms. This course starts with coverage of the substances and processes common to all living things and ends with the complex relationships that exist between organisms and the environment. An emphasis is placed on lab work. Current technology and career topics will be included. Homework consisting of reading, writing, lab reports, etc. will be assigned. This course meets the life science requirement for graduation and partially fulfills the UC and CSU lab science requirements.

Prerequisite(s): General Science.

Note: Incoming freshman students only who have completed Honors Science 8 with a grade of C or better and Mathematics 8 or higher with a grade of C or better. Students who do not enroll in General Science as a freshman are required to complete Chemistry and Physics in order to fulfill the Accelerated Science Course Agreement.

Adopted curricular materials: Biology, Dynamics of Life, Glencoe



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

Biology Honors

04105

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course provides a general survey of living organisms, beginning with the substances and processes common to all living things through the complex relationships that exist between organisms and the environment. It is expected that study topics will be covered with great depth and breadth in comparison with the college preparatory biology course listed above. Homework consisting of reading, writing, lab reports and general study will be assigned daily. This course meets the life science graduation requirement.

Prerequisite(s): Incoming freshman students who have completed Honors Science 8 or by instructor approval.

Note: Incoming freshman students only who have completed Honors Science 8 with a grade of C or better and Mathematics 8 or higher with a grade of C or better. Students who do not enroll in General Science as a freshman are required to complete Chemistry and Physics in order to fulfill the Accelerated Science Course Agreement.

Adopted curricular materials: Modern Biology, Holt

Chemistry

04200

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course provides instruction taught by lectures, demonstrations, and laboratory methods. This yearlong college-prep course is a general introductory course in Chemistry designed to develop chemical principles and concepts from experimental observations and data and how these principles can be used to explain phenomena in daily life. This course meets the District's third-year science requirement and partially fulfills the UC and CSU lab science requirements

Prerequisite(s): Biology, Mathematics I with a grade of C or better and concurrent enrollment in Mathematics II or higher level math course.

Adopted curricular materials: Modern Chemistry, Holt/Rinehart/Winston

General Science

04030

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Elective: Science (g)

NCAA: Yes

This course includes earth science, geology, meteorology, astronomy, oceanography, chemistry, forces, work, energy, waves, alternate energy sources, and nuclear energy. Students are expected to work in both lab and lecture situations. Homework consisting of reading, writing, lab reports, etc. will be assigned. This course meets the physical science requirement for graduation and CSU admission, not UC.

Adopted curricular materials: Earth Science, Prentice Hall

Geology

04661

Department: Science

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: Yes

This course provides an introduction to the composition and dynamics of the earth, from the atomic scale of minerals to the global scale of plate tectonics. This course includes the composition, structure, and environmental systems, which have shaped our planet. Attention will focus on how the natural earth processes of volcanism, plutonism, deformation, earthquakes, hydrology, sedimentation, and weathering processes have interacted to shape our world. Many examples will come from our western National Parks and National Monuments. Students will be provided hands-on laboratory experiences using earth minerals, rocks, map interpretation, satellite photos, cross-sections, stereoscope study, data analysis, and landform interpretation. Emphasis will be placed on problem-solving skills with students working in small groups.

Prerequisite(s): General Science or higher Science course.

Adopted curricular materials: Essentials of Geology, Prentice Hall

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



IB Biology HL1

20043

Department: Science

Grade Level: 11

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course allows students to develop a secure knowledge of a limited body of facts and, at the same time, a broad general understanding of the subject. Students should be able to apply this general understanding as widely as possible, and this ability will be tested in examinations. First year IB Biology will concentrate on Cell Biology, Biochemistry, DNA and Biotechnology, and Genetics and Evolution. Second year IB Biology will concentrate on human physiology, ecology and conservation, and botany. IB Biology HL is a more in-depth study than IB Biology SL.

Adopted curricular materials: Higher Level Biology, Pearson

IB Biology HL2

20044

Department: Science

Grade Level: 12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course allows students to develop a secure knowledge of a limited body of facts and, at the same time, a broad general understanding of the subject. Students should be able to apply this general understanding as widely as possible, and this ability will be tested in examinations. First year IB Biology will concentrate on Cell Biology, Biochemistry, DNA and Biotechnology, and Genetics and Evolution. Second year IB Biology will concentrate on human physiology, ecology and conservation, and botany. IB Biology HL is a more in-depth study than IB Biology SL.

Adopted curricular materials: Higher Level Biology, Pearson

IB Biology SL1

20041

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course allows students to develop a secure knowledge of a limited body of facts and, at the same time, a broad general understanding of the subject. Students should be able to apply this general understanding as widely as possible, and this ability will be tested in examinations. First year IB Biology will concentrate on Cell Biology, Biochemistry, DNA and Biotechnology, and Genetics and Evolution. Second year IB Biology will concentrate on human physiology, ecology and conservation, and botany.

Adopted curricular materials: Higher Level Biology, Pearson

IB Biology SL2

20042

Department: Science

Grade Level: 12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course allows students to develop a secure knowledge of a limited body of facts and, at the same time, a broad general understanding of the subject. Students should be able to apply this general understanding as widely as possible, and this ability will be tested in examinations. First year IB Biology will concentrate on Cell Biology, Biochemistry, DNA and Biotechnology, and Genetics and Evolution. Second year IB Biology will concentrate on human physiology, ecology and conservation, and botany.

Adopted curricular materials: Higher Level Biology, Pearson



IB Chemistry HL1

20047

Department: Science

Grade Level: 11

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course is designed to facilitate student learning by developing skills and knowledge through inquiry with an emphasis on international collaboration and cooperation. Students will gain knowledge, investigative techniques, and the ability to analyze and synthesize scientific information and will be able to communicate this information to others. These skills incorporate verbal, written, and technological abilities developing students who can effectively communicate scientific information. By applying these skills in a global context, students will develop international mindedness. Students in IB Chemistry will learn how chemistry allows us to design and create substances that improve our standard of living that benefit local and global communities.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or concurrent enrollment or by instructor approval.

Adopted curricular materials: Higher Level Chemistry, Pearson

IB Chemistry HL2

20048

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course is designed to facilitate student learning by developing skills and knowledge through inquiry with an emphasis on international collaboration and cooperation. Students will gain knowledge, investigative techniques, and the ability to analyze and synthesize scientific information and will be able to communicate this information to others. These skills incorporate verbal, written, and technological abilities developing students who can effectively communicate scientific information. By applying these skills in a global context, students will develop international mindedness. Students in IB Chemistry will learn how chemistry allows us to design and create substances that improve our standard of living that benefit local and global communities.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or concurrent enrollment or by instructor approval.

Adopted curricular materials: Higher Level Chemistry, Pearson

IB Chemistry SL1

20045

Department: Science

Grade Level: 11

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course is designed to facilitate student learning by developing skills and knowledge through inquiry with an emphasis on international collaboration and cooperation. Students will gain knowledge, investigative techniques, and the ability to analyze and synthesize scientific information and will be able to communicate this information to others. These skills incorporate verbal, written, and technological abilities developing students who can effectively communicate scientific information. By applying these skills in a global context, students will develop international-mindedness. Students in IB Chemistry will learn how chemistry allows us to design and create substances that improve our standard of living that benefit local and global communities.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or concurrent enrollment or by instructor approval.

Adopted curricular materials: Higher Level Chemistry, Pearson



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

IB Chemistry SL2

20046

Department: Science

Grade Level: 12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This IB course is designed to facilitate student learning by developing skills and knowledge through inquiry with an emphasis on international collaboration and cooperation. Students will gain knowledge, investigative techniques, and the ability to analyze and synthesize scientific information and will be able to communicate this information to others. These skills incorporate verbal, written, and technological abilities developing students who can effectively communicate scientific information. By applying these skills in a global context, students will develop international-mindedness. Students in IB Chemistry will learn how chemistry allows us to design and create substances that improve our standard of living that benefit local and global communities.

Prerequisite(s): Mathematics III (or Algebra II) with a grade of C or better or concurrent enrollment or by instructor approval.

Adopted curricular materials: Higher Level Chemistry, Pearson

Physics

04300

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course introduces topics such as motion, forces, vectors, wave theory, light, optics, relativity, etc. This is a yearlong laboratory course. Students will participate in inquiry experiments that allow for further study. This course meets the physical science requirement for graduation and partially fulfills UC and CSU lab science requirements.

Prerequisite(s): Biology and Mathematics I with a grade of C or better and concurrent enrollment in Mathematics II or higher level mathematics course.

Adopted curricular materials: Physics: Principles & Problems, Glencoe

Physiology

04690

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course explores all aspects of the human body in health and disease. This is a one-year laboratory course and areas of study include the nervous system, circulatory system, skeletal system, reproductive system, etc. Laboratory study will include the use and dissection of living and preserved material to help study human anatomy and physiology. This course meets the life science requirement for graduation and partially fulfills the UC and CSU lab science requirements.

Prerequisite(s): General Science and Biology with grades of C or better.

Adopted curricular materials: Fundamentals of Anatomy & Physiology, Pearson/Prentice Hall



Student Services

American Government

17107

Department: Student Services

Grade Level: 12

Credits: 5.0

Graduation Requirement: American Government

UC/CSU: None

NCAA: No

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect government today and the process by which political decisions are made.

Adopted curricular materials: Magruder's American Government, Pearson

Applied Business Finance

17311

Department: Student Services

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation. This course meets the senior math graduation requirement.

Prerequisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

ATP FLS

17076

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is for students who have moderate/severe intellectual and developmental disabilities who need collaborative support to develop functional living and employment skills who have earned their certificate of promotion.

Adopted curricular materials: No textbook assigned

Economics

17108

Department: Student Services

Grade Level: 12

Credits: 5.0

Graduation Requirement: Economics

UC/CSU: None

NCAA: No

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Economics, Principles in Action, Pearson



ELA Literacy 9-12

17205

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course earns English credit. This course may be repeated for a maximum of 40 credits.

Prerequisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: California Language! Live, Voyager Sopris Learning, Inc.

English 10

17209

Department: Student Services

Grade Level: 10

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

English 11

17210

Department: Student Services

Grade Level: 11

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

17211

Department: Student Services

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education



English 9

17208

Department: Student Services

Grade Level: 09

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course earns English credit. This course may be repeated for a maximum of 40 credits.

Prerequisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

English L

17524

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides direction instruction in functional reading that may include sight word reading or phonics based reading to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.

Adopted curricular materials: No textbook assigned

General Science

17404

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: None

NCAA: No

This course includes earth science, geology, meteorology, astronomy, oceanography, chemistry, forces, work, energy, waves, alternate energy sources, and nuclear energy. Students are expected to work in both lab and lecture situations. Homework consisting of reading, writing, lab reports, etc. will be assigned. This course meets the physical science requirement for graduation.

Adopted curricular materials: Earth Science, Prentice Hall

Math L

17526

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course provides instruction to develop number sense and measurement and geometry to students with moderate to severe disabilities. Students will continue number skills up to one thousand; expand multiplication skills to include sales tax and discounts. Students will be introduced to functional division, advanced money skills including budgeting and telling time to 5 minutes. This course is for students working towards a Certificate of Completion.

Mathematics Foundations I

17337

Department: Student Services

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

Mathematics Foundations I is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Number Sense. The goal of this first course (in conjunction with Level II and Level III courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations I is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Developing Number Sense, Voyager Sopris Learning

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Mathematics Foundations II

17338

Department: Student Services

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

Mathematics Foundations II is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Making Sense of Rational Numbers. The goal of this second course (in conjunction with Level I and Level III courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations II is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Making Sense of Rational Numbers, Voyager Sopris Learning

Mathematics Foundations III

17339

Department: Student Services

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

Mathematics Foundations III is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Algebra: Expressions, Equations, and Functions. The goal of this third course (in conjunction with Level I and Level II courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations III is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Algebra: Expressions, Equations, and Functions, Voyager Sopris Learning

Mathematics I Support

17309

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Math I student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Math I scope and sequence and provides students with the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Math I standards along with standards from previous grade levels. This course earns 10 elective credits.

Co-requisite: Concurrent enrollment in Mathematics I

Adopted curricular materials: ST Math (digital / on-line curriculum)

Mathematics II Support

17310

Department: Student Services

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics II student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics II scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics II standards along with standards from previous grade levels. This course earns 10 elective credits.

Co-Requisite: Concurrent enrollment in Mathematics II

Adopted curricular materials: ST Math (digital / on-line curriculum)

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

MSAT 9-12

17704

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course uses curriculum and instructional sequence that directly teaches and reinforces the hidden curriculum of student academic and behavior success skills. Students are taught organization skills, time management and priority-setting skills, planning for post-secondary transition, as well as social/emotional and behavioral skills.

PE Course II

17810

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on Junior combatives, gymnastics/tumbling and team activities through which the Senior California Department of Education Physical Education Content Standards, Course II, will be met. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. They will create goals and integrate their knowledge into life-long patterns of wellness and fitness. Students who have not previously passed 5 out of 6 FITNESSGRAM tests in Course I will have to Pass 5 out of 6 FITNESSGRAM tests in Course II.

Adopted curricular materials: No textbook assigned.

Science L

17528

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: None

NCAA: No

This course provides instruction in investigation and experimentation, earth science, physics, chemistry and biology to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.

US History

17106

Department: Student Services

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: US History

UC/CSU: None

NCAA: No

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: American Anthem: Modern American History, Holt/Rinehart/Winston

Workplace Exploration

17531

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides instruction in the areas of social skills and appropriate dress in the work place; following a schedule or task outline and task completing; on-campus work exploration and working as a team to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

World History

17104

Department: Student Services

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: World History

UC/CSU: None

NCAA: No

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Modern World History: Patterns



Visual/Performing Arts

Art Honors

06035

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course provides students a rigorous advanced art class that includes aesthetics, art criticism, art history, and studio production. Projects will include, but are not limited to, airbrush, watercolor; acrylics, ink, prisma colors, block printing, mixed media and 3D sculpture. Honors Art is a prerequisite and companion class to AP Studio Art at Monterey Trail and Sheldon High Schools. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements. Prerequisite(s): Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval.

Adopted curricular materials: The Visual Experience, Davis

Art I

06010

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course introduces students to the fundamentals of drawing, painting, sculpture, print making, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching. This course meets the graduation requirement and UC and CSU Visual and Performing Arts requirements.

Adopted curricular materials: Art Talk, Glencoe

Art II

06020

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows. This course meets the graduation requirement and UC and CSU Visual and Performing Arts requirements. Prerequisite(s): Art I or instructor approval.

Adopted curricular materials: Art in Focus, Glencoe

Art III

06030

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for the advanced art student. Emphasis will be on watercolor acrylic, gouache, oil painting, and airbrush. Students will learn to use drawing and painting techniques to organize and depict ideas, feelings, and moods. Also covered in this course may be advanced print making techniques including multicolored silk screening. This course may be repeated for a maximum of 20 credits. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements. Prerequisite(s): Art II or instructor approval.

Adopted curricular materials: Exploring Painting, Davis



Band, Intermediate

06321

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for students to participate in an instrumental ensemble. Students study advanced music literature through band methods and sheet music composed for Intermediate Concert Band. Students will explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind and percussion families. This class meets UC and CSU Visual and Performing Arts requirements and the high school graduation requirement. This course may be repeated for a maximum of 40 credits.

Prerequisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director.

Adopted curricular materials: No textbook assigned.

Band, Intro to Marching/Concert

06322

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for students to participate in a performing ensemble. It is the first course for students enrolling in Marching/Concert Band. Students study music in literature, compose for concert band and marching band, and display their efforts in public recitals. Students will explore the role of the performing arts in culture and human history. This class meets the high school graduation requirement. 25 hours of Community Service awarded at Laguna Creek High School.

Prerequisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director.

Adopted curricular materials: No textbook assigned.

Band, Jazz

06331

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed as a performing group that will stress jazz and rock styles, jazz articulations, and phrasing and must be taken concurrently with Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Improvisations will be explored. Performances will include both concerts and jazz festivals. This course may be repeated for a maximum of 40 credits. This course meets UC and CSU Visual and Performing Arts requirements and the high school graduation requirement.

Prerequisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director and Introduction to Jazz Band.

Adopted curricular materials: No textbook assigned.

Band, Marching Auxiliaries

06324

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course focuses on Band Auxiliary groups including, when applicable, Drill Team, Majorettes, Banner Carriers, Shield Bearers, Color Guard, and Flag Team. All students will be expected to stay for practices before and after school and participate in all extra-curricular activities. Each student is expected to dress appropriately and participate on a daily basis. This course may be repeated for a maximum of 40 credits. This course meets the Visual and Performing Arts graduation requirement.

Adopted curricular materials: No textbook assigned.



Band, Marching/Concert

06323

Department: Visual/Performing Arts
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course allows students to participate in a performing band, which will be playing music of a high technical level, and will perform at numerous concerts, parades, and field competitions. This group will function as a marching band and as a concert band. This course may be repeated for a maximum of 40 credits. 25 Community Service hours awarded at Laguna Creek High School.

Prerequisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director, and Introduction to Marching/Concert Band.

Adopted curricular materials: No textbook assigned.

Ceramics I

06110

Department: Visual/Performing Arts
Graduation Requirement: Visual/Performing Arts

Grade Level: 09-12
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course introduces students to the fundamental methods of working with clay including hand building techniques, use of the potter's wheel, glaze application, and firing techniques. This is an introductory class in the basic skills and processes of ceramics. The role of ceramics in art history and the work of contemporary artists will be included in the course study. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements.

Adopted curricular materials: Make It In Clay, McGraw-Hill

Ceramics II

06120

Department: Visual/Performing Arts
Graduation Requirement: Visual/Performing Arts

Grade Level: 10-12
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course emphasizes advanced work on the potter's wheel, advanced hand-building techniques, advanced glaze, and decoration techniques. This is an intermediate course in Ceramics, continuing the skills and techniques developed in Ceramics I. Students will be introduced to glaze formulation and the loading and unloading of kilns. Art history as it relates to ceramics will be included in the course of study. Students will be encouraged to enter a variety of contests and shows. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Ceramics I with a grade of B or better or instructor approval.

Adopted curricular materials: Hands in Clay, McGraw Hill

Ceramics III

06130

Department: Visual/Performing Arts
Graduation Requirement: Visual/Performing Arts

Grade Level: 10-12
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course focuses on extensive study in production pottery and advanced decoration, along with intensive study in glaze formulation and kiln construction. Students choosing this course should enroll for both fall and spring semesters. Students will study art history as it relates to ceramics. The class includes the process of Raku. Some homework will be required, but the class will be project oriented. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Ceramics II with a grade of B or better or instructor approval.

Adopted curricular materials: Clayworks, Form & Idea in Ceramic Design, Davis



Ceramics IV

06140

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on individual multi-product study and contemporary ceramic art. This course provides an in-depth study on theory and philosophy of ceramic development as it relates to each student's own work. Students choosing this course should enroll for both fall and spring semesters. The class provides Individual studio production for students who have completed Ceramics I, II, and III. Students will organize and promote gallery sales. Some homework will be required, but the project will be class oriented. Credits may be used toward the Visual and Performing Arts graduation requirement. This course may be repeated for a maximum of 20 credits. Meets the CSU Visual and Performing Arts requirement and the UC elective requirement.

Prerequisite(s): Ceramics III with a grade of B or better or instructor approval.

Adopted curricular materials: The Craft and Art of Clay, Prentice Hall

Ceramics, Honors

06150

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course provides students with a rigorous advanced ceramics class that includes aesthetics, art criticism, art history, and studio production. Projects will include, but are not limited to, elements of art and principles of design through ceramic production. Honors Ceramics is a prerequisite and companion class to AP Studio Art-3D at Monterey Trail High School. This course meets the high school graduation requirement.

Prerequisite(s): Ceramics 1 and Ceramics 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: The Visual Experience, Davis Publications, Inc.

Choir, Concert

06351

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed as an ensemble consisting of students performing choral music of a high technical and musical level, in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation required. This course may be repeated for a maximum of 40 credits. This course satisfies the Visual and Performing Arts graduation requirement.

Prerequisite(s): Introduction to Concert Choir.

Adopted curricular materials: No textbook assigned.

Computers and Graphic Design

06613

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to introduce basic computer use and operation, as well as the elements and principles of design. Students will have the opportunity to work with computers and a variety of software such as Adobe Photoshop, Illustrator, and PageMaker. Emphasis will be on creativity, originality, technique, meeting the needs of the client, and task completion. Students will also be introduced to design terminology, the history of design, as well as the development of aesthetic judgment. Careers in this field will also be explored in this class and students will be encouraged to meet the graphic arts needs of the campus by creating posters, signs, publication design and other arts services as requested. Credits may be used toward the Visual and Performing Arts graduation requirement. This course fulfills the district technology proficiency requirement and meets the CSU Visual and Performing Arts requirement and the UC elective requirement.

Adopted curricular materials: Graphic Design Solutions, Thomson/Delmar

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Computers and Graphic Design II

06614

Department: Visual/Performing Arts
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to build upon the skills and techniques learned in Computer and Graphic Design. Students will learn advanced tool skills in Adobe's Creative Suite (Photoshop, Illustrator, InDesign) and Macromedia Flash. These skills will be applied to advanced personal and community projects. Students will have opportunities to work with real clients and explore careers in the field. Emphasis will be on expanding creative thinking as a valuable tool for visual problem solving and applying those skills in the marketplace. A professional attitude is required. Design process, terminology, history, and aesthetics will continue to be a focus.

Prerequisite(s): C or better in Digital Art and Graphic Design.

Adopted curricular materials: No textbook assigned.

Dance Composition & Performance I

06461

Department: Visual/Performing Arts
Graduation Requirement: Visual/Performing Arts

Grade Level: 09-12
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course is designed for the student/dancer to become a part of a performing troupe. Rhythmycal Maddness: Elk Grove High School; Master Peace: Florin High School; Infinite Motion: Franklin High School; Fusion Dance Company: Laguna Creek High School; Impulse: Monterey Trail High School; Soul Purpose: Pleasant Grove High School and Universal Rhythm: Sheldon High School. Level I is an introductory level experience in the creative process of dance choreography. Students will participate in student choreography, and be introduced to the many facets of production. All students will participate in all aspects of the main stage production, recitals, and lecture demonstration performance. This course may be used to fulfill the Visual and Performing Arts graduation requirement. This course meets the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Jazz Dance I and successful audition.

Adopted curricular materials: Choreography, Human Kinetics

Dance Composition & Performance II

06462

Department: Visual/Performing Arts
Graduation Requirement: Visual/Performing Arts

Grade Level: 09-12
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course is designed to provide students with an intermediate level experience in the creative process of dance choreography. Students will participate in group choreography projects utilizing the creative process of dance as well as historical and social contribution. Students will be actively involved in all production facets of main stage through committee work chairs, student directors and producers. All students will participate in the performance and production components of a main stage production. Recital and lecture demonstration performances are also required. This course may be used to fulfill the Visual and Performing Arts graduation requirement. This course meets the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Dance Composition and Performance I and audition.

Adopted curricular materials: Dance- the Art of Production, Princeton



Dance Composition & Performance III

06463

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to provide students with an advanced level experience in the creative process of dance choreography. All third year students will be required to choreograph and set a major piece of choreography. They are required to take on leadership roles as student directors/producers or committee chairs. All third year students need to incorporate a mentoring component in some capacity, which can also serve as community service. Students will take on leadership roles for the production components of main stage and are required to perform in the main stage production, recitals, and lecture demonstration performances. This course may be used to fulfill the Visual and Performing Arts graduation requirement. This course meets the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Dance Composition and Performance II and audition.

Adopted curricular materials: No textbook assigned.

Dance Composition & Performance IV

06464

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on advance level proficiency in the creative process of dance choreography. Individual choreography requirements. Teaching experiences provided in class, off campus enrichment classes to feeder schools, mentors to new company members. Oversee all aspects of production as assistant directors to the main stage production and lecture demonstration performances or committee chairmen for production committees. Internships with community college dance companies will be provided. This course may be used to fulfill the Visual and Performing Arts graduation requirement. This course meets the UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Dance Composition and Performance III and an audition.

Adopted curricular materials: No textbook assigned.

Drama Production I and II/Stagecraft

06440

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on the production aspect of plays. Students will analyze plays to determine appropriate set design, costuming, lighting and make-up. Activities included will be designing, constructing, and painting backdrops and stage sets. Tests will be given and students will be expected to complete individual projects. Credits may be used toward the Visual and Performing Arts graduation requirement. This course meets UC and CSU Visual and Performing Arts entrance requirements. This course may be repeated for a maximum of 30 credits.

Adopted curricular materials: Play Productions Today or Theatrical Design & Production, McGraw-Hill

Drumming

06312

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course is offered as a one or two-semester course open to any interested students. The focus of the curriculum is basic drumming rudiments and rhythm reading through modern and traditional hand drumming techniques. Members of this class will prepare and perform programs for presentation to the school community as well as accompany the various dance classes for special performances. This course may be repeated for a maximum of 10 credits. This course satisfies the Visual and Performing Arts graduation requirement.

Adopted curricular materials: No textbook assigned.



Film History

06604

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course provides a critical study of the intrinsic aesthetic dimensions of film and viewing and analysis of a representative selection of highly regarded works. The course will emphasize an understanding of the conventions and techniques of the film, trace the history and development of film, and explore and critically analyze the films of the past to the present. Credits may be used toward the Visual and Performing Arts graduation requirement.

Adopted curricular materials: No textbook assigned.

Guitar Workshop I

06310

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits. Credits may be used toward the Visual and Performing Arts graduation requirement.

Adopted curricular materials: Art of Guitar, Kjos

Guitar Workshop II

06311

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits. Credits may be used toward the Visual and Performing Arts graduation requirement.

Adopted curricular materials: Art of Guitar, Kjos

IB Art HL1

20067

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to promote leadership, organizational skills, critical analysis, and provide guided preparation time for students participating in the following academic competitions: Academic Decathlon, Academic Olympics, MESA, Mock Trial, Moot Court, Mathletes, Science Olympiad, Science Fair, Speech and Debate, and History Day. Other activities, such as advanced placement test preparation, may be approved at the instructor discretion. Enrolled students may choose Pass/No Pass grading, variable credits, and limited-term enrollment with instructor approval. This course may be repeated for a maximum of 40 credits. This course will meet zero period only.

Prerequisite(s): Instructor approval at Sheldon High School.

Adopted curricular materials: No textbook assigned.

IB Art HL2

20068

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course is designed to study and gain an understanding of art in various cultures throughout history. Students will learn to question the who, what, when, where, and why of an art piece. This will allow them to recognize and appreciate artworks from cultures past and present. Class projects will incorporate application of various media, techniques, and processes helping students to link the connections between the visual arts and other disciplines. The course falls in two parts: Studio Work (practical) and Investigation Workbook (theoretical). IB Art HL is a more in-depth study than IB Art SL.

Adopted curricular materials: No textbook assigned.

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



IB Art SL1

20065

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course is designed to study and gain an understanding of art in various cultures throughout history. Students will learn to question the who, what, when, where, and why of an art piece. This will allow them to recognize and appreciate artworks from cultures past and present. Class projects will incorporate application of various media, techniques, and processes helping students to link the connections between the visual arts and other disciplines. The course falls in two parts: Studio Work (practical) and Investigation Workbook (theoretical). With the permission of the instructor and administration, a student may complete IB Art SL course in one-year and take the Standard Level (SL) exam in May.

Adopted curricular materials: No textbook assigned.

IB Art SL2

20066

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course is designed to study and gain an understanding of art in various cultures throughout history. Students will learn to question the who, what, when, where, and why of an art piece. This will allow them to recognize and appreciate artworks from cultures past and present. Class projects will incorporate application of various media, techniques, and processes helping students to link the connections between the visual arts and other disciplines. The course falls in two parts: Studio Work (practical) and Investigation Workbook (theoretical). With the permission of the instructor and administration, a student may complete IB Art SL course in one-year and take the Standard Level (SL) exam in May.

Adopted curricular materials: No textbook assigned.

IB Dance HL1

20071

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course provides a unique medium for learning about the self and the world. It is one essential component of artistic, aesthetic, and cultural education and develops creative potential through physical expression. In dance, the integration of body, mind, and spirit helps participants learn skills that are transferrable to other disciplines and to their daily lives. Consistent with the educational philosophy of the IB, the Diploma Programme dance curriculum aims for a holistic approach to dance and embraces a variety of dance traditions and dance cultures--past, present, and looking towards the future. Performance, creative, and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, teachers, business owners, or more broadly, those who seek life enrichment through dance. .

Adopted Instructional Materials: No textbook assigned



IB Dance HL2

20072

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course provides a unique medium for learning about the self and the world. It is one essential component of artistic, aesthetic, and cultural education and develops creative potential through physical expression. In dance, the integration of body, mind, and spirit helps participants learn skills that are transferrable to other disciplines and to their daily lives. Consistent with the educational philosophy of the IB, the Diploma Programme dance curriculum aims for a holistic approach to dance and embraces a variety of dance traditions and dance cultures--past, present, and looking towards the future. Performance, creative, and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, teachers, business owners, or more broadly, those who seek life enrichment through dance. .

Adopted Instructional Materials: No textbook assigned

IB Dance SL1

20069

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course provides a unique medium for learning about the self and the world. It is one essential component of artistic, aesthetic, and cultural education and develops creative potential through physical expression. In dance, the integration of body, mind, and spirit helps participants learn skills that are transferrable to other disciplines and to their daily lives. Consistent with the educational philosophy of the IB, the Diploma Programme dance curriculum aims for a holistic approach to dance and embraces a variety of dance traditions and dance cultures--past, present, and looking towards the future. Performance, creative, and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, teachers, business owners, or more broadly, those who seek life enrichment through dance.

Adopted Instructional Materials: No textbook assigned

IB Dance SL2

20070

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course provides a unique medium for learning about the self and the world. It is one essential component of artistic, aesthetic, and cultural education and develops creative potential through physical expression. In dance, the integration of body, mind, and spirit helps participants learn skills that are transferrable to other disciplines and to their daily lives. Consistent with the educational philosophy of the IB, the Diploma Programme dance curriculum aims for a holistic approach to dance and embraces a variety of dance traditions and dance cultures--past, present, and looking towards the future. Performance, creative, and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers, teachers, business owners, or more broadly, those who seek life enrichment through dance.

Adopted Instructional Materials: No textbook assigned



IB Music SL1

20061

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course is designed to give students the opportunity to explore and enjoy the diversity of music throughout the world by enabling them to creatively develop their knowledge, abilities, and understanding through performance and composition. Students will be expected to demonstrate their understanding of music by performing, using appropriate musical language and terminology in analyzing musical works from many and varied cultures and periods, and exploring music through music theory, sight singing, composition, history, and cultural context. Students are expected to complete the Music SL 1B music exam in May. With the permission of the instructor, a student may complete IB Music SL course in one-year and take the Standard Level (SL) exam in May.

Prerequisite(s): Enrollment in Advanced Performance Ensemble. (Vocal Ensemble, Symphonic Band, alternatives at the discretion of the IB instructor.)

Adopted curricular materials: Tonal Harmony, McGraw-Hill

IB Music SL2

20062

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This IB course is designed to give students the opportunity to explore and enjoy the diversity of music throughout the world by enabling them to creatively develop their knowledge, abilities, and understanding through performance and composition. Students will be expected to demonstrate their understanding of music by performing, using appropriate musical language and terminology in analyzing musical works from many and varied cultures and periods, and exploring music through music theory, sight singing, composition, history, and cultural context. Students are expected to complete the Music SL 1B music exam in May. With the permission of the instructor, a student may complete IB Music SL course in one-year and take the Standard Level (SL) exam in May.

Prerequisite(s): Enrollment in Advanced Performance Ensemble. (Vocal Ensemble, Symphonic Band, alternatives at the discretion of the IB instructor.)

Adopted curricular materials: Tonal Harmony, McGraw-Hill

Jazz Dance I

06471

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course introduces jazz dance history and technique. Students will gain knowledge in dance terminology and basic jazz dance styles. It will give students the opportunity to enhance their technical skills, learn and engage in historical contributions to jazz dance, its styles and evolution as well as opportunities for group choreography and performance. This course may be used for fulfillment of the Visual and Performing Arts graduation credit. This course meets the UC and CSU Visual Performing Arts requirements.

Adopted curricular materials: No Textbook Assigned



Jazz Dance II

06472

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course emphasizes intermediate to advanced skill development through studies on the historical evolution of Jazz Dance in America: Late 1800's through current trends. A performance opportunity will be provided and is required for all students. Students will be provided with the opportunity for group choreography and studies. This course may be used for fulfillment of the Visual and Performing Arts Graduation requirement. This course meets the UC and CSU Visual Performing Arts requirements.

Prerequisite(s): Jazz Dance I or instructor recommendation.

Adopted curricular materials: A Sense of Dance, Human Kinetics

Jazz Dance III

06473

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for those students who have completed Jazz Dance II. It will consist of a more detailed study of jazz dance steps, styles, and choreography with an emphasis on stage presence. Students will complete in-depth studies on specific dance techniques (Horton, Dunham, Graham, and Giordano) and their contributions to the art of Jazz Dance. Students will perform student choreography in full costume. Students will be required to perform in the term recital. This course may be used in fulfillment of the Visual and Performing Arts Graduation Requirement. This course meets the UC and CSU Visual Performing Arts requirements.

Prerequisite(s): A grade of 'B' or better in Jazz Dance II or instructor approval.

Adopted curricular materials: No textbook assigned.

Mixed Media

06605

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course introduces students to drawing and painting medias, as well as more industrial materials, allowing students to do a variety of hands-on activities using a variety of materials. Activities may involve the use of two and three-dimensional art. Student projects will involve the elements and principles of design. The four components of art including: artistic perception, creative expression, historical and cultural context, and aesthetic valuing will be also applied to class work. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements. This course may be repeated for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned.

Music Appreciation

06314

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course offers a survey of various styles of music. It is a study of the musical elements, instrumentation, form, and the unique sounds that make music what it is today. Historical periods covered are the Renaissance, Baroque, Classical, Romantic, and 20th Century. Jazz, rock, and other contemporary forms of music will also be explored. The class will include listening, analyzing and understanding music. This course may be used for partial fulfillment of the Visual and Performing Arts graduation requirement.

Adopted curricular materials: Enjoyment of Music, W.W. Norton



Photography I

06210

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course provides an outline of the history of photography, the basic design elements, cameras; pinhole, simple, and single lens reflex, film types, processing of black and white film, composition, projection and contact printing types of photography; portrait, action, close-up and still life, use of lithographic films for graphic arts, finishing prints for exhibition, and subject treatment. It will cover a variety of lab techniques and safe chemical handling practices. This course meets the graduation requirement and the UC and CSU Visual and Performing Arts requirements.

Adopted curricular materials: Photographic Eye, Davis

Photography II

06220

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to improve on previously learned skills in composing and shooting, developing and printing, mounting and preparing for exhibition. Photography II continues development of skills learned in Photography I. They will study new lab techniques and apply them. They will learn to use a variety of lenses such as micro, zoom and telephoto. Students will study past and present photographers and their contributions to the art of photography. They will learn and apply such techniques as texture screens, combination printing, polarizations, high contrast printing, toning, hand coloring vignetting, and motion control. Students will be encouraged to enter a variety of contests and shows. This course may be repeated for a maximum of 20 credits. This course meets the graduation requirement and UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Photography I with a grade of B or better, and/or instructor approval.

Adopted curricular materials: Black & White Photography, West

Photography III

06230

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on continued development of skills and techniques learned in Photography I and II. Personal development of style and versatility of medium will be stressed. All students will prepare a portfolio of 10 exhibition finished prints in duplicate each semester. Students will study in-depth historically important American photographers and their work and apply some of their techniques to their own work. This course meets the graduation requirement and UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Photography I and II with a grade of B or better and instructor approval.

Adopted curricular materials: No textbook assigned.

Photography IV

06240

Department: Visual/Performing Arts

Grade Level: 12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course offers students the opportunity to work with a variety of films, push films, experiment with new techniques, obtain photojournalism and art jobs in the community and on campus. They will continue to improve their skills in Fine Arts Photography with composition skills and personal expression stressed. Students will concentrate on preparing a portfolio of professionally finished prints for possible submission for advanced credit and for exhibition and competition. Homework is required. This course meets the graduation requirement and UC and CSU Visual and Performing Arts requirements.

Prerequisite(s): Photo I, II, and III with a grade of B or better and instructor approval (bring portfolio when requesting instructor approval).

Adopted curricular materials: No textbook assigned.



Piano Lab

06313

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to teach basic note and rhythm reading for a piano keyboard. Students will work individually on their playing skills. The course will include units on music theory and history. Skills taught are transferable to other music classes. This course may be repeated for a maximum of 20 credits. Credits may be used toward the Visual and Performing Arts graduation requirement.

Adopted curricular materials: Alfred's Basic Adult All-In-One, Alfred's Publishing

Theatre I

06410

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to give students experience with the Theatre. The stage, the applause, the curtain rises...who knows? We may see your name in lights! The class will be involved in Theatre games and exercises, pantomime and movement, improvisation, dramatic literature, and scene presentation. This course may be used for partial fulfillment of the Visual and Performing Arts graduation requirement. This course meets UC and CSU Visual and Performing Arts entrance requirements.

Adopted curricular materials: The Stage & The School, Glencoe

Theatre II

06420

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for the student who has completed Theatre I or who has had other Theatre experience. The class will continue to develop and refine acting skills learned in Theatre I and will deal with the presentation of scenes, and working with one-act plays. This course may be used for partial fulfillment of the Visual and Performing Arts graduation requirement. This course meets UC and CSU Visual and Performing Arts entrance requirements.

Prerequisite(s): Theatre I (10 credit High School course) and/or instructor approval.

Adopted curricular materials: Playing Contemporary Scenes, Meriwether

Theatre III

06430

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for advanced students with prior knowledge and experience in educational Theatre. Students will work in readers' Theatre, children's Theatre, and do scene work from different styles and time periods. In addition, students will be required to view and critique a live, community Theatre performance. This course may be used to fulfill the Visual and Performing Arts graduation requirement. This course meets UC and CSU Visual and Performing Arts entrance requirements.

Prerequisite(s): Theatre I (10 credit High School course) and Theatre II; audition.

Adopted curricular materials: The Essential Theatre, Harcourt Brace



Theatre, Advanced

06434

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is an audition class ONLY and is designed for the dedicated, serious student of Theatre. It will be a total performing class, with student selection and direction of pieces playing the major part. Credits may be used toward the Visual and Performing Arts graduation requirements. This course meets UC and CSU Visual and Performing Arts entrance requirements. This course may be repeated for a maximum of 30 credits.

Prerequisite(s): Audition with teacher.

Adopted curricular materials: Introduction to Theatre & Drama, NTC

Vocal Ensemble

06354

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course allows a performing ensemble of students with proven singing ability to perform both alone and with the concert choir. Students practice and refine their ability to use proper vocal techniques in singing music from a variety of musical styles including classical, romantic, twentieth-century, and jazz. Skills in reading music and musicianship will be developed further.

This course may be repeated for a maximum of 20 credits and meets the Visual and Performing Arts graduation requirement.

Prerequisite(s): One semester of high school choral experience and an audition with the director.

Adopted curricular materials: No textbook assigned.



World Language

French I

05110

Department: World Language

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily. This course meets the district's World Language graduation requirement.

Adopted curricular materials: Bien dit!, Level 1, Houghton Mifflin Harcourt

French II

05120

Department: World Language

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course is designed to increase comprehension, expression, reading, and writing in French. Students will communicate in dialogues, oral presentations and group activities. French II is taught primarily in French. A continued study of the French culture is included. Homework is assigned daily. This course meets the district's World Language graduation requirement.

Prerequisite(s): A grade of C or better in French I or instructor approval.

Adopted curricular materials: Bien dit!, Level 2, Houghton Mifflin Harcourt

IB French B SL1

20051

Department: World Language

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course prepares students to reflect, write, and speak in a variety of contexts to a variety of audiences. Students will read from many sources and perspectives from around the world. They will be exposed to accents and opinions from throughout the Francophone world. Through investigation of the cultures of the France and Francophone regions, students will become open-minded citizens of the world. With guidance, students will choose subjects for in-depth study. Students will demonstrate their knowledge, understanding, and appreciation of the language and cultures through a dossier, class-based activities, independent projects, and formal examinations.

Prerequisite(s): French 1 and French 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: LeMonde, Advanced Materials

IB French B SL2

20052

Department: World Language

Grade Level: 12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course prepares students to reflect, write, and speak in a variety of contexts to a variety of audiences. Students will read from many sources and perspectives from around the world. They will be exposed to accents and opinions from throughout the Francophone world. Through investigation of the cultures of the France and Francophone regions, students will become open-minded citizens of the world. With guidance, students will choose subjects for in-depth study. Students will demonstrate their knowledge, understanding, and appreciation of the language and cultures through a dossier, class-based activities, independent projects, and formal examinations.

Prerequisite(s): French 1 and French 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: LeMonde, Advanced Materials



IB Japanese B SL1

20057

Department: World Language

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course is designed to provide students with the necessary language skills and intercultural understanding to communicate successfully in an environment where Japanese is spoken. The language skills of speaking, listening, writing, and reading and cultural knowledge are developed through the study and use of a range of written, auditory, audio-visual, and spoken materials related to Japanese culture. By discovering and exploring Japanese and their own culture, students are encouraged to expand an awareness of the world and develop respect for cultural diversity. IB Japanese B Standard Level students are also required to recognize and use 400 Kanji characters specified in the Japanese B List of Kanji Characters. Prerequisite(s): Japanese 1 and Japanese 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: SL1: Adventures in Japanese, Volume 3, Chen & Tsui Company; SL2: Yookoso!: Continuing with Contemporary Japanese, Third Edition, McGraw-Hill.

IB Japanese B SL2

20058

Department: World Language

Grade Level: 12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course is designed to provide students with the necessary language skills and intercultural understanding to communicate successfully in an environment where Japanese is spoken. The language skills of speaking, listening, writing, and reading and cultural knowledge are developed through the study and use of a range of written, auditory, audio-visual, and spoken materials related to Japanese culture. By discovering and exploring Japanese and their own culture, students are encouraged to expand an awareness of the world and develop respect for cultural diversity. IB Japanese B Standard Level students are also required to recognize and use 400 Kanji characters specified in the Japanese B List of Kanji Characters. Prerequisite(s): Japanese 1 and Japanese 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: SL1: Adventures in Japanese, Volume 3, Chen & Tsui Company; SL2: Yookoso!: Continuing with Contemporary Japanese, Third Edition, McGraw-Hill.

IB Spanish B SL1

20055

Department: World Language

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course is focused on the development and acquisition of Spanish up to a standard level degree and the development of cultural awareness of Spanish-speaking countries. Through the exposure of quality, authentic, level-appropriate text, auditory sources, and audio visual sources, students will develop a moderate command of the Spanish language which includes the integration of all four language skills: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking, and writing skills. Students will develop a deeper cultural understanding which encourages respect, compassion, and empathy toward others. Students also develop an open-mindedness and appreciation of the Spanish-speaking cultures and their contributions to the world.

Prerequisite(s): Spanish 1 and Spanish 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: SL1: Abriendo paso Gramatica, Pearson SL 2: Manana, Advanced Materials



IB Spanish B SL2

20056

Department: World Language

Grade Level: 12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This IB course is focused on the development and acquisition of Spanish up to a standard level degree and the development of cultural awareness of Spanish-speaking countries. Through the exposure of quality, authentic, level-appropriate text, auditory sources, and audio visual sources, students will develop a moderate command of the Spanish language which includes the integration of all four language skills: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking, and writing skills. Students will develop a deeper cultural understanding which encourages respect, compassion, and empathy toward others. Students also develop an open-mindedness and appreciation of the Spanish-speaking cultures and their contributions to the world.

Prerequisite(s): Spanish 1 and Spanish 2 with a grade of C or better or by instructor approval.

Adopted curricular materials: SL1: Abriendo paso Gramatica, Pearson SL 2: Manana, Advanced Materials

Japanese I

05310

Department: World Language

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily. This course meets the district's World Language graduation requirement.

Adopted curricular materials: Haruichiban, Kisetsu

Japanese II

05320

Department: World Language

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course provides increased emphasis in comprehension, expression, reading, and writing Japanese. Students will improve their communication in Japanese in dialogues, oral presentations and group activities. Japanese II is taught primarily in Japanese. A continued study of the Japanese culture is included. Homework is assigned daily. This course meets the district's World Language graduation requirement.

Prerequisite(s): Japanese I with a grade of C or instructor approval.

Adopted curricular materials: Ginga, Kisetsu

Japanese III

05330

Department: World Language

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes listening, speaking, writing, and reading in Japanese. Students will communicate in Japanese. Students will continue to deepen their knowledge of culture. The course is conducted primarily in Japanese. Homework is assigned daily.

Prerequisite(s): Japanese II with a grade of C or better or instructor approval.

Adopted curricular materials: Genki II, Second Edition, The Japan Times, Ltd.



Laguna Creek High School

Course Catalog

Year: 2018-2019
Report: U-CRS1201

Spanish I

05010

Department: World Language

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This class meets the UC and CSU world language requirements. This course is for students who have a background in Spanish or those who can devote the time necessary to learn a world language.

Students who take this course will be encouraged to take Spanish for at least 4 years.

Adopted curricular materials: Readlidades, Level 1, Pearson

Spanish II

05020

Department: World Language

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This high school level college preparatory course provides students the opportunity to improve their communication in Spanish in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is included. Credits may be used toward the district's world language requirements and UC and CSU world language requirements. This class will be conducted in Spanish.

Prerequisite: Spanish I

Adopted curricular materials: Realidades, Level 2, Pearson

Spanish III

05030

Department: World Language

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills in speaking, listening, writing and reading in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish. Homework is assigned daily.

Prerequisite(s): Grade C or better in Spanish II.

Adopted curricular materials: Realidades, Level 3, Pearson